Mission and Religious Education

To enhance the spiritual formation of staff and students through the development of the prayer life of the school.

*We intend to do this by:*

1. Explicitly teach whole school meditation practices.
2. Every staff prayer has an element of meditation.

*Indications of Success:*

1. See students meditate.
2. To use resources on meditation.
3. To see regular daily prayer in classrooms.
4. Staff will authentically embed meditation in staff prayer.

To ensure that all teachers have a deep knowledge of the RE curriculum so that students engage in a faith based personal and community vision.

*We intend to do this by:*

Teachers working with the APRE to develop enquiry based units of work with an explicit connection to the religious life of school.

*Indications of Success:*

1. Students will be engaged relevant, rich learning in RE classes.
2. Units of work will have a connection to the religious life of the school.

Learning and Teaching

To ensure every student makes progress in reading.

*We intend to do this by:*

1. Focus on frequent cycles or planning in English (reading) using collaborative professional learning teams including CST, TL, ICT, STIEs.
2. Consistent use of learning intentions, co-constructed success criteria and feedback is visible in all classes.
3. Collaborative teaching teams plan and analyse assessment to inform instructional practice.
4. Coaching training for support teachers.

*Indications of Success:*

1. The data will show an improvement in reading.
2. Visible learning intentions, success criteria and use of feedback.
3. Use of formative assessments embedded in planning cycles.
4. Review and response meetings are focused on instruction.

Our Vision

The Vision revealed through Jesus Christ is to live our faith in God and his teaching through our educational and evangelizing ministry striving for excellence in all we do.

Our Mission

The Mission of St Kieran’s School is to assist the growth of each person, as a follower of Jesus Christ, spiritually, socially, emotionally, physically and academically. Each person is valued and encouraged to be self-disciplined and resilient. They are talents and energy for the good of local and global communities.

Professional Practice and Collaborative Relationships

To develop and communicate roles and responsibilities of all staff.

*We intend to do this by:*

1. Developing review and response model with support teachers and classroom teachers.
2. Develop the roles of the office staff.
3. To refine procedures so that there is a whole school consistent approach.

*Indications of Success:*

1. Documented procedure “Concerns for a Learner”.
2. Documented procedure available on school portal.

Strategic Goals 2015

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