

St. Kieran's School, Brighton Annual Plan 2021



Motto

Strength through Caring

Vision

St. Kieran's Catholic Primary School is committed to providing a faith-filled learning environment. In the spirit of Saint Kieran, we strive for a culture of growth, generosity and belonging as part of an inclusive community.

Values

Giving our best

Having courage

Doing the small things well

Working as a team

Never giving up

Priorities

Catholic Identity

Goal – Deepen spiritual, scriptural and theological understanding of staff so that they can facilitate further deep faith formation and meaningful learning experiences.

Strategies

- Faith formation opportunities for staff through January PD and twilight workshops.
- RE planning sessions that focus on breaking open and teaching of scripture.
- Emphasis on Orthopraxis – Action not words – Facilitating opportunity and students within the community to live out their faith by working with Sandbag, Deagon Refugee Vegetable Garden, Brighton Health Facility.
- Introducing the Catholic Perspectives in the English Curriculum.
- Further development of iconography to deepening understanding of our story.

Success measures -

- Recontextualised scripture taught with rigour and confidence to include teaching regarding the Three World of the Text.
- Recontextualised iconography visible for community so that they have an increased understanding of our faith and charism.
- Catholic Perspective will be embedded in planning and teaching of the English Curriculum
- Development of Staff and Student Faith formation policy

Learning and Teaching

Goal – There is clarity, consistency and alignment between the Australian Curriculum and teaching and learning at St. Kieran's which is reflected in our planning, language of learning and day-to-day practices, so that each student continues to maximise growth in their learning.

Strategies –

- Strengthen practices to monitor and track growth through the triangulation of like-student data including System Monitoring Tools, SRS, NAPLAN and PAT data.
- Develop a whole school language of learning through the Change 2 process.
- Inclusion of assessment- ready practices in day to day teaching of the Curriculum.

Success measures –

- Consistency of staff dialogue and planning across the school in English and Mathematics using the Australian Curriculum so that there is alignment of student assessment data
- Development of Beacon as our school language of learning.
- Improved student skills in assessment capability, particularly when using online assessment tools to demonstrate learning.
- Greater depth of analysis of assessment data by staff leading into clarity for planning and further assessment

Our People

Goal – Stronger partnerships between staff and students through opportunities that focus on cross year level engagement and focused staff groups, in order to improve wellbeing, communication and relational partnerships across the school

Strategies –

- Introduce vertical Pastoral Groups across the school that enable students to engage with each other on a fortnightly basis.
- Pastoral groups focus on aspects of social and emotional development that are a priority for the school eg resilience.
- Reintroduce staff focus groups to ensure everyone is given the opportunity to be invested in the direction and decision making within our school community.

Success measures –

- Stronger connections and partnerships between students across year levels and with staff outside of their classrooms.
- Greater investment and understanding of school directions and practices from staff regarding aspects outside of learning and teaching
- Shared responsibility for coordination of events and future decision/directions.