School Name  St Kieran's School

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Email  pbrighton@bne.catholic.edu.au

School website  www.stkieranbrighton.qld.edu.au

Contact Person  Marissa Clark - Principal

Principal's Foreword
Introduction
St Kieran's is a co-educational Catholic School set in large beautiful grounds, catering for around 380 students. Our vision is excellence in education and evangelisation. We ensure the growth of each person as a follower of Jesus Christ through our commitment to living out our Catholic identity and our Religious Education curriculum. We provide high quality contemporary teaching and learning of the Australian Curriculum to ensure progress for all students. Through student, parent and staff interaction, the school has a warm welcoming atmosphere. Importance is placed on pastoral care which is reflected in our school motto 'Strength through Caring'. We value our supportive and collaborative home and school partnerships. We offer many opportunities for students to participate in both sporting and cultural extra-curricula activities. We love to welcome new families to our community.

School Profile

St Kieran's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  ❌ or Single Sex  ☑

Year levels offered:  Primary  ❌ Secondary  ☑ P-12  ☑

Total Student Enrolments  374  Girls  199  Boys  175
Characteristics of the student body

We are situated in the bayside suburb of Brighton which has many young families who value education for their children. Many of our families are engaged in professional and semi-professional occupations. 70% of our students are baptised Catholic and 20% of our families identify as Christian. All our families seek an education in a Catholic community and share our values. We have a small number of families who have an indigenous heritage (2.5%) and a small number of families with an English as a Second Language background (4%).

Our distinctive curriculum offerings

We teach the broad range of learning areas outlined in the Australian Curriculum and value the general capabilities and cross curricula priorities embedded in the curriculum. We have specialists who teach physical education, Japanese, music, dance and drama from Prep to Year 6. Our students have many opportunities to participate in inter school sporting competitions and swimming classes, choir eisteddfods and a number of community events. Our year 4 students have the opportunity to participate in a Instrumental Band Program. Our Year 6 students participate in a trip to Canberra.
Extra curricula activities
We offer a range of extra activities including lunchtime projects, structured play, sporting clubs for soccer and netball, gardening club and our students love our chookery. We are producing our first School Musical this year, Cinderella Rockerfella. External providers offer chess and sporting clinics such as Brisbane Roar after school. We have a junior and senior band and a school choir, St Kieran’s Young Voices who perform at various events.

How Information and Communication Technologies are used to assist learning
We embed Information and Communication Technologies within the teaching and learning environment from Prep to Year 6. Our students have access to banks of iPads from Prep and we have a BYOD program from year 4. Our E-Learning teacher builds the capacity of all our teachers to utilise digital technologies in ways that enhance and enrich learning for all students and ensure that learning is accessible to our students through the use of accessibility features.

Social climate inclusive of pastoral care and our response to bullying
We are committed to ensuring a safe and supportive learning environment for every student and a safe and supportive work environment for our staff. All staff are made aware of our commitment to respond in a timely and firm manner to any reports of bullying, harassment or intimidation. Our response to reports of bullying is also outlined in our Family Handbook. We have a strong pastoral care program which is reflected in our motto, Strength through Caring. Each class has a team of Pastoral Parents who provide support for our families and run a Pastoral Pantry for families in times of need. We have a Year 6 and Prep student Buddy Program. Our close links to the local parish encourage a climate of care and pastoral support for all.
Parent, student and teacher satisfaction with the school

Our staff satisfaction rate is high with a low turn over of staff from year to year. Our student retention rate is over 95% with parents able to participate in the life of our school in many ways. Parents have many opportunities to inform the life of the school through surveys, P&F meetings and the School Board.

Parent involvement in their child’s education

We have an active Parents and Friends Association. The P&F run an annual school fete which raises funds that enhance and enrich the life of the school with a special focus on the physical and play environment for our students. The P&F hold a range of social events throughout the year to build a strong and supportive parent community. Our School Board is active with a membership that reflects a diverse range of skills, talents, roles and interests and supports the Principal in the decision-making for the school. We offer a range of opportunities for parents to engage with their child’s learning including regular Celebrations of Learning, parent information evenings, parent teacher meetings, formal reporting and whole school sporting and cultural events.

### Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>35</td>
<td>20</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>26.35</td>
<td>12.33</td>
</tr>
<tr>
<td>Aboriginal and Torres Strait Islanders</td>
<td></td>
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</tbody>
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#### Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of Teaching Staff (teaching staff includes school leaders)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>5</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>1</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>29</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td></td>
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</tbody>
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Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was $ 65000.

The major professional development initiatives were as follows:
The professional learning focus last year were focussed on developing teacher capacity to engage with high impact practices of learning intentions, success criteria and feedback to enhance student learning. Teachers collaboratively planned responsive units of work together to learn about the English curriculum. They used the use of Gradual release model of teaching, the Context Text model and the BCE Model of Pedagogy to plan effective engaging lessons that meet the needs of all students. The teachers also worked with an external consultant to learn a whole school approach to guided reading. The leadership team travelled to Auckland to visit a number of highly effective schools and learn about their practices.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

‘Find a school’ text box.

Type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 94.72 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 85.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>93.00 %</th>
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</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>93.00 %</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>93.00 %</td>
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<tr>
<td>Year 2 Attendance Rate</td>
<td>93.00 %</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>94.00 %</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>94.00 %</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>94.00 %</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>94.00 %</td>
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Policy and practice to manage student attendance

The school has developed an attendance policy that includes the procedures for roll marking to monitor attendance. The leadership team and administration staff meet with the BCE Eminerva Team to review our procedures. Teachers are responsible for reviewing and addressing attendance concerns with families. Staff meetings have been dedicated to ensuring all teachers understand the procedures. Attendance data is also monitored at Student Support Team meetings.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

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