



St Kieran's School Goal 2019

Learning and Teaching

Being a Numeracy school in 2019 we have identified that our goal will be to achieve the following:

- 95 % of Year 1 students will be demonstrating solid understanding (as per BCE benchmarks) in Trust the Count Tools 1.1, 1.2 and 1.3 by end of Term 2 (mid-Year 1) (Indicator of progress is 85 % of Prep students will be demonstrating solid understanding in Trust the Count Tools 1.1, 1.2 and 1.3 by end of Prep)
- 80% of Year 2 students will be demonstrating solid understanding (as per BCE benchmarks) in Place Value Tools 2.1- 2.3 by end of Year 2 (Indicator of progress is 75% of Year 1 students will be demonstrating solid understanding in Place Value Tools 2.1- 2.3 by end of Year 1)
- 75 % of Year 3 students will be demonstrating solid understanding (as per BCE benchmarks) in Place Value Tool 2.4 by end of Term 2 (mid-Year 3)
- 75% of Year 4 students will be demonstrating solid understanding (as per BCE benchmarks) in Multiplicative Thinking Tools 3.1-3.4 by end of Year 4 (Indicator of progress is 80% of Year 3 students will be demonstrating solid understanding (as per BCE benchmarks) in Multiplicative Thinking Tools 3.1-3.2 by end of Year 3)
- 70 % of students will be operating in LAF Zone 4 (score of 24+ in Option 1 or 26+ in option 2) or above by the end of Year 5
- 75 % of students will be operating in LAF Zone 5 (score of 27+ in Option 1 or 31+ in Option 2) or above by the end of Year 6.
- Alongside our goal within numeracy, St Kieran's aims to implements more consistent practices, assessment and planning relating to the teaching of writing, inclusive of spelling whilst maintain growth in our reading development across Prep - Grade 3.

Catholic Identity

By the end of 2019, teachers will have a deeper knowledge, understanding and appreciation of Catholic perspectives on RSE as they embed this in their planning for learning and teaching. To do so we aim to:

- Reflect and Review the key documents and processes relating to the charism and religious identity of the school
- Ensure the Catholic Identity and RSE Projects are lived out within the school community
- Feedback to all key stakeholders the views and perspectives relating to Religion in our school community
- Engage in ways to connect with our parish both in and outside of school **Building a Sustainable Future**
- Develop a sustainable position and practise relating to the use and implementation of ICLT within our school community that reflects the educational standards, views of our school community and ways of learning. In doing so we will focus on:
- Developing a school Educational Brief
- Employing an architect who will work with the school community and Educational Brief to develop a Master Plan

15 ● Reviewing both the sustainability and technology plans

T 07 3269 5989 F (07) 3269 2319

E pbrighton@bne.catholic.edu.au

W www.stkieranbrighton.qld.edu.au

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