This term we will be using texts to explore the sounds of the alphabet, words used in context, syllables and rhyme. Students will participate in a range of individual and group hands on learning activities to develop and express their knowledge. There will be many opportunities for students to express their thoughts and feelings about stories and make personal connections to the story context. Rhyme will also be a focus in both stories and songs as we move from hearing rhymes to creating our own. Students will practice active listening in small and large groups and be given opportunities to respond to questions. There will be opportunities to plan, rehearse and present short talks about areas of interest.

**SPECIALIST LESSONS**

**Music:** Mrs Joy Dawson  
Students will learn simple songs (using a gentle voice), speech rhymes, and games. Students will be learning how to sing a song and play the beat using body percussion.  

**Japanese:** Mrs Georgette Harrison  
日本ご: “Konnichiwa!” We will be learning how to say hello and goodbye, count to 10, and how to name some classroom objects "Hon desu".  

**Art**  
In Art this term students will begin to explore lines, shapes and pattern by making artworks in different forms to express their ideas and imagination.

**TEACHING AND LEARNING OVERVIEW**

**Prep**  
**TERM 1, 2017**  
**ST KIERAN’S PRIMARY SCHOOL**

**HPE:** Mrs Alana Sheppherd  
This term in Physical Education, students will explore and develop the fundamental movement skills of running, hopping, skipping, balancing, jumping and climbing through active participation in activities, games and movement challenges. They will trial a number of techniques when trying new movement activities and games. Students will practice responding to whistles and following instructions when participating in physical activities. In class, we will be learning about emotions and safety when playing.

**MATHEMATICS**

Students are beginning to make connections between number names, numerals and quantities up to 10. To reinforce these skills students will be participating in a range of hands-on experiences with number. There will be opportunities to manipulate materials, work collaboratively with others to solve problems and answer number related inquiry questions. Students will be given opportunities to connect and order events, learn the days of the week and classify objects into groups. They will be exposed to the vocabulary used to describe location and demonstrate this through physical movement. Students will manipulate, sort, describe and name familiar two-dimensional shapes in the environment.

**EXTRA-CURRICULAR ACTIVITIES**

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<thead>
<tr>
<th></th>
<th>Prep Blue</th>
<th>Prep Gold</th>
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</thead>
<tbody>
<tr>
<td><strong>Music</strong></td>
<td>Monday</td>
<td>Monday</td>
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<td></td>
<td>1:45 – 2:20pm</td>
<td>2:20 – 3:00pm</td>
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<tr>
<td><strong>Japanese</strong></td>
<td>Monday</td>
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<td></td>
<td>2:20 – 3:00pm</td>
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<td><strong>HPE</strong></td>
<td>Wednesday</td>
<td>Wednesday</td>
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<td></td>
<td>8:30 – 9:10am</td>
<td>9:10 – 9:50am</td>
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<td><strong>Library</strong></td>
<td>Tuesday</td>
<td>Tuesday</td>
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<tr>
<td><strong>Lesson</strong></td>
<td>2pm – 2:30pm</td>
<td>2:30pm – 3pm</td>
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</tbody>
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**HISTORY**

This term, students will investigate their own personal story, including their family background and relationships within their family. Through an appreciation of family stories, students will develop an understanding of their own history. They will also examine family structures and appreciate that diverse family groups today have commonalities as well as differences.

**ROUTINES & TRANSITIONS**

Our main focus this term will be around establishing daily routines such as:  
- Group time discussions  
- Rotational activities  
- Moving around the school  
- Mealtime procedures  
- Working collaboratively in groups

**RELIGION – CREATION**

This unit introduces students to the Bible, prayer and religious celebrations. Students will gain an understanding that the Bible is a sacred book which contains important stories and prayers. Specifically, students will learn about creation and other stories and characters such as Jesus, Mary, Joseph, Noah and Samson from the Old and New Testaments.  

This unit also explores prayer and the different forms of prayer. Students will focus on the basic actions associated with prayer and are introduced to the sign of the cross and the St. Kieran’s Prayer.  

To finish the term students will hear scripture about Jesus’s resurrection and the events leading up to Easter celebrations.

**SCIENCE**

Term 1 focuses on a ‘Staying alive’ and it links science with literacy in the classroom. It provides opportunities for students to investigate needs for survival of plants, animals and humans and how our senses help us stay alive. Students’ understanding of basic needs and their importance in our lives will be developed through hands-on activities.