**ENGLISH**

Students will be engaging in three week teaching and learning cycles to develop their English skills in the areas of writing and creating, speaking and listening, reading and viewing.

This term we will be doing activities to help students recognise high frequency words found in the text we read. We will also be teaching strategies to help students decode unknown words in text. Students will also look at rhyme and word families.

In the areas of speaking, writing and creating, students will participate in group and class discussions and take turns when responding. Students will also have the opportunity to recreate texts imaginatively using drawing, writing, performing and digital technology.

**MATHEMATICS**

Students will be engaging in three week teaching and learning cycles to develop their Mathematic Skills in the areas of number and algebra, measurement and geometry and statistics and probability.

In term one we will be investigating and describing patterns with objects and patterns formed by skip counting. We will also focus on number and place value. Students will be introduced to skip counting and will be investigating the different ways in which numbers can be represented.

**RELIGION**

- Learn about the relationship between God and Noah (Genesis reference)
- Understand the purpose of the Noah story
- Gaining an understanding of God’s plan for us in the world
- will know and understand their responsibility in caring for each other and all of creation
- Identify ways to help each other to live safely and happily in community.
- Understand prayers of thanks (Grace)

**SPECIALIST LESSONS**

**Music: Mrs Dawson**

During Term 1, students will revise old songs and learn new songs through unison singing. Through these songs students will learn how to use the concepts such as fast and slow, loud (forte) and soft (piano), repetition, and echo.

Students will be learning how to play the beat or rhythm (all our sounds) while singing a song in duple and triple meter. Students will be participating in holding an instrument correctly and taking turns within the group.

**PE: Mrs Sheppard**

This term in Physical Education, student will participate in a variety of tagging games which incorporate fundamental movement skills. They will explore the concepts of space awareness, evading and the different roles they can play in game situations. Students will demonstrate ways to work positively with a partner and in teams. They will apply rules to participate fairly in physical activities.

**LOTE: Mrs Harrison**

日本ご: In Term 1 we will learn greeting words such as "Konnichiwa!" (Hello!) and how to name the colours in Japanese. Ganbatte! がんばって！（Go for it!)

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**TEACHING AND LEARNING OVERVIEW**

**Year 1**

**TERM 1, 2016**

**ST KIERAN’S PRIMARY SCHOOL**

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**EXTRA-CURRICULAR ACTIVITIES**

**Instrumental lessons: Private lessons timetabled during class time.**

**Swimming** This year students will be taking swimming lessons at Sandgate pool over a 2 week block in weeks 7 and 8.
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<th>HEALTH</th>
<th>History</th>
<th>SCIENCE</th>
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| This term will we be focusing on staying safe within the local community and will cover:  
  - How do I make an emergency phone call?  
  - How do I keep safe in my community (home and school)?  
  - How do we travel safely to and from school?  
  - What is contained within a first aid kit?  
  - How do I read a safety sign?  
  - What are the important factors of sun safety?  
  - What are the five food groups?  
  - What are healthy and unhealthy foods?  
  - What plants can we eat? | Students will discuss places that hold significance for them, their family and their local community. Students will also develop an awareness of places that significance for other people in the community and why this is so. In particular, students will discuss places of significance in the local area and across Australia to the Aboriginal community and the reasons behind this.  
  We will focus on:  
  - How can we show that the present is different from or similar to the past?  
  - How do we describe the sequence of time? | Students will explore how ongoing management of gardens and living spaces impacts on changes to the landscapes. They also identify the natural and constructed features of the landscape, and changes to the sky and landscape that have to do with human activity. |