**ENGLISH**

Students will be engaging in three weekly teaching and learning cycles to develop their English skills in the areas of writing and creating, speaking and listening, reading and viewing.

In the areas of speaking, writing and creating, students will focus on writing a structured recount paragraph including compound sentences, clauses, coordinating conjunctions and subordinate conjunctions. Students will also explore how to read and write instructions focusing on the time connectives first, then and next. This topic focus will link into our Science unit *All Mixed Up*. Throughout the term students will practice reviewing and editing their writing.

Students will continue to develop their phonetic and word knowledge by segmenting and blending words with short vowels, long vowels, digraphs and consonant blends. Students will also use their visual memory to read and write high-frequency words. Students will have opportunities to build their fluency in reading texts through home readers and targeted comprehension skills.

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**MATHEMATICS**

Students will be engaging in three week teaching and learning cycles to develop their Mathematic skills in the areas of number, place value, Australian Coins and time. We will also begin to explore simple addition and subtraction strategies.

In term one we will be revisiting two digit numbers whilst observing place value and number patterns. Students will be introduced to addition and subtraction strategies. Students will be working towards using their knowledge of simple addition and applying it to the addition of Australian currency. Students will also continue to explore the concept of time looking at half past and quarter past.

Linking in with our Science unit, students will be involved in a number of investigations. Students will explore capacity and measurement to solve how and why materials change. Students will be exposed to measurements within instructions and recipes.

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**RELIGION**

In Religion students will explore the Sacrament of Penance as celebrated in the church. Students will also explore the act of contrition and Penitential act. Students will look at the choices that harm loving relationships and ways to heal these relationships through reconciliation.

Students will recognise the significance of prayer in Jesus’ life and in the life of believers. They will participate in a variety of personal and communal prayer experiences, including meditative prayers.

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**SPECIALIST LESSONS**

**Music**

In term 1, Year 2 students will practice Beat, will learn about space and line notes on the Music Staff. Students will also be learning the difference between so-mi in sound and hand signs while singing a song.

**Japanese**

日本語: In Term 1 we will be learning how to name our family members and describe their clothes. For example: Okaasan no wanpiisu desu. おかあさん のワンピース です。(It’s Mum’s dress.) We will learn about きもの (kimono), Japanese traditional clothing.

**Art**

In Art this term students will make artworks in different forms to express their ideas, observations and imagination based on the art and culture of India.
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<th>HEALTH</th>
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| This term in Health we will focus on healthy relationships. Students will explore rules of the classroom and society and how these can be used to effectively communicate and form relationships. They will discuss social rules and how these can be used to be a good friend to others. Students will identify how emotional responses can impact on others' feelings and demonstrate positive ways to interact with others. We will focus on the following inquiry question:  
  - What can we do to be a good friend? | In Science students will explore how and why materials change in the science unit All Mixed Up. Students will describe the combinations of materials and show how objects and materials interact through direct manipulation. They will sort materials based on their appearance. The students will make predictions and observe changes in different materials. They will use counting and informal measurements to make and compare observations and begin to recognise that organising these observations in diagrams and tables makes it easier to show patterns. Students will participate and work in groups to conduct simple hands-on science experiments. | This term in Humanities and Social Science students will be observing and comparing the past and present of St Kieran’s. Students will begin to recognise St Kieran’s school as a historical place of significance within the Brighton and Sandgate local area. They will discuss and identify how St Kieran’s School and Parish have changed over time. Students will explore how technologies within the school have changed and how this has effected children’s daily school lives. We will cover the following inquiry questions”  
  - What aspects of the past can you see today? What do they tell us?  
  - What remains of the past are important to the local community? Why?  
  - How have changes in technology shaped our daily life? |