# TEACHING AND LEARNING OVERVIEW

## ST KIERAN’S PRIMARY SCHOOL

### YEAR 3, TERM 1, 2017

#### MATHEMATICS:

**Learning Intentions:**
- To develop student confidence when classifying, arranging, manipulating, adding and subtracting numbers

**Our model of teaching Mathematics includes:**
- providing students with an opportunity to use concrete materials to manipulate numbers and deepen their understanding of all mathematical concepts in a variety of ways
- practising the skills necessary to consolidate learning
- Posing high impact inquiry questions that allow students to develop their problem solving strategies to solve real life problems

**Concepts that will be taught throughout the term include:**
- Identifying and investigating conditions required for a number to be odd or even
- Recognising, modelling, representing and ordering numbers to at least 10 000
- Recognising and explaining the connection between addition and subtraction.
- Developing efficient strategies to recall and calculate addition and subtraction facts
- Measure, order and compare objects using familiar metric units of length, mass and capacity

#### ENGLISH

**Learning Intentions:**
- To develop student reading and comprehension strategies.
- For students to consistently spell high frequency words correctly in their writing.
- To develop student writing skills
- To understand the features of a variety of text types including persuasive and narrative texts and to be able to include these features in their own writing.

**Our teaching and learning programs balance and integrate all three strands of Language, Literature and Literacy. Together the strands focus on developing students’ knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.**

This term the students will engage with a variety of texts for enjoyment. They will listen to, read, view and interpret spoken, written and multimodal texts in which the primary purpose is to inform.

They will begin to craft texts using more complex language features, including varied sentence structures, some unfamiliar vocabulary, a significant number of high-frequency sight words and words that need to be decoded phonically, and a range of punctuation conventions, as well as illustrations and diagrams that both support and extend the printed text.

#### RELIGION

**“How to Live a Good Life”**

**Learning Intentions:**
- To explain how the Scriptures provide a foundation for living a moral life, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged.

Throughout our Religion unit for Term 1, students will be developing an understanding of the importance of having rules within all facets of society. They will explore the ways in which Jesus lived his life based on his religious, cultural, social, ethical and family beliefs. Students will analyse the ways in which Jesus modelled the correct actions to make for others to follow. They will also develop an understanding of how the Ten Commandments and Beatitudes from the basic rules for Catholics to follow today.

The students will also be exploring how to locate texts within the Bible. They will then analyse these texts to gather information about geographical and historical features of the time it was written. The students will look for patterns within the wording and structure of the text before relating this to their modern day experiences.
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<th>HASS</th>
<th>SPECIALIST TEACHERS</th>
<th>SCIENCE</th>
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<td><strong>Decisions and Rules</strong></td>
<td><strong>Music: Mrs Joy Dawson</strong>&lt;br&gt;In term 1, Year 3 students will be learning about use barlines in different metres. Composing using “taa, ti-ti, sah and introducing Two-o.” The students will be also introduced to “do” in solfa and using stems on the notes on the Music staff.</td>
<td><strong>Learning Intentions:</strong>&lt;br&gt;- To develop an awareness of how to distinguish between living and non-living things&lt;br&gt;- To use observable features to distinguish between plants and animals.</td>
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<td><strong>Learning Intentions:</strong>&lt;br&gt;- To investigate how we make decisions through voting.</td>
<td><strong>Technology: Mrs Leesa Keaton</strong>&lt;br&gt;Year 3 students will be creating an E-book to develop digital story skills such as typing, inserting, formatting and editing. Power Point will be used for this activity.</td>
<td>Our Science unit for this term looks at analysing the difference between living and non-living things. It provides opportunities for students to explore features of living things, and ways they can be grouped together. Through hands-on activities, students explore how living things can be grouped on the basis of observable features and can be distinguished from non-living things. They use this knowledge to investigate the animal groups in the leaf litter of their own school grounds and home environments.</td>
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<td>Throughout the ‘Decisions and Rules’ unit the students will investigate the concept of voting. They will explore why we make decisions and what is a democracy. They will investigate how different communities make decisions.</td>
<td><strong>Visual Art: Mrs Caroline Brennan</strong>&lt;br&gt;In Art this term students will collaborate to plan and make artworks that are influenced by traditions and practices of India using a variety of techniques and processes.</td>
<td>Assessment will be ongoing through the students’ Science explorer learning journal.</td>
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<td><strong>HEALTH</strong>&lt;br&gt;‘Success and Challenges’</td>
<td><strong>PE: Mrs Alanna Shepherd</strong>&lt;br&gt;This term in Physical Education, students will practice and refine loco-motor and object control skills (catching, throwing, dribbling and bouncing) to participate in modified ball games. They will discuss and demonstrate the ability to select different movements to be successful in game situations. Students will apply rules fairly and scoring systems when participating in game play.</td>
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<td><strong>Learning Intentions:</strong>&lt;br&gt;To examine how success, challenge and failure strengthen personal identities.</td>
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<td>Throughout the unit ‘Success and Challenges’ students will investigate what it means to be successful. They will explore everyday challenges and how we can persevere with them. The students will research the life of an Australian who took on an extraordinary personal challenge and succeeded.</td>
<td><strong>Japanese (LOTE): Mrs Georgette Harrison</strong>&lt;br&gt;日本ご：In Term 1 we will be learning what you can see at the どうぶつえん (the Zoo). We will learn a traditional Japanese song, “Zou-san”, and read “Sarukani Gassen”, a Japanese fable about the Monkey and the Crab.</td>
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