**ENGLISH**

This term students will focus on developing their understanding of literature when comprehending messages, analysing technical features and comparing texts with a range of messages. When writing, students will focus on developing a fluent legible style of writing as they innovate on authors texts and write about their personal response to different types of literature. Students will also participate in guided reading to continue consolidating their skills when working with texts and their confidence when discussing textual features.

**MATHEMATICS**

Students will consolidate their knowledge of numbers to 100 millions, millionths and decimal numbers as we focus on key place value concepts. Students will develop their skills and strategies to compare, order and represent numbers in different ways. We will also be investigating positive and negative numbers as well as the relationship between and properties of operations. Students will continue to develop their use of a range of mental maths strategies as they consolidate skills for problem solving and investigating maths problems.

**RELIGION: Just Leadership**

Students will develop their understanding of the concepts of justice and leadership as they investigate the many ways in which faith is lived out in the lives of believers, both past and present. To do this, students will analyse the key messages of Old Testament prophets about living justly and explore Jesus’ New Law (Matthew 5:17). Students will demonstrate and reflect on ways of leading justly as they explore the works of mercy, Catholic Social Teaching and the ways believers live out their faith. Students respectfully participate in, and explain the significance of, meditative prayer practices, The Examen and prayer journaling.

**SPECIALIST LESSONS**

**Japanese** – In Term 1 we will research visiting Japan. We will look at iconic Japanese places, Japanese food and drink, and activities you can do in Japan. Students will create a travel brochure promoting Japan as a tourist destination. 日本へいきましょう！

**Music** – Students will be learning the following notes on the recorder D, C, B, A, G, low D, low C through various songs. Students will be also learning how to transpose from one key to another. Students will also be able to compose using their rhythm language of “taa, tii, sah, two-o, tika tika, three-e-e, ti tika and tika tii.

**HPE** – Students will develop and refine the fundamental movement skills of Netball. They will practise and apply the specialised movement skills to modified and full game situations. Students will identify and apply defensive and attacking strategies to achieve successful outcomes in game situations. Students will then be introduced to the sport of orienteering. They will engage in map reading and compass activities.

**Technology** – Students will be implementing digital solutions to express their knowledge on chosen subjects. Programs such as iMovie and Prezi will be used.

**Art** - Students will be influenced by artworks and practices from India. They will explore and discuss how their ideas are represented in artworks they make and view, using a variety of materials and techniques.

*Library Borrowing is every Wednesday – all students are expected to borrow and need a bag/folder to do so.*

**TEACHING AND LEARNING OVERVIEW 6 BLUE**

**TERM 1, 2017**

**HUMANITIES AND SOCIAL SCIENCES (H.A.S.S.)**

As our Canberra trip rapidly approaches this term, the Year 6 students will be involved in consolidating and extending their understanding of the story of Australia. We will be exploring these concepts through the inquiry questions of:

- **How and why did Australis become a nation?**
- **Who were the people who came to Australia? Why did they come?**
- **What were the experiences of Australian democracy and citizenship for different people, including Aboriginal and Torres Strait Islander peoples, migrants, women and children?**
- **What are the roles and responsibilities of the different levels of government in Australia?**
- **What happens in the voting process?**
- **How are laws made and amended?**

Following changes in the Australian Curriculum, students will investigate key concepts related to History, Geography, Civics and Economics through a combined key learning area (H.A.S.S).

**SCIENCE**

Our focus will be on Chemical Sciences and the changes that result when materials are mixed; heated or cooled. Students will also investigate solubility; why materials rust and the use of reversible changes in recycling.

**HEALTH**

This term students will focus on getting to know themselves through a range of experiences including goal setting and tracking, creating artworks; participating in team activities; and writing affirmations for themselves and others. Students will also experience a range of meditation and mindfulness practices as they learn the importance of taking time away from the busy nature of daily life to stop and be still.

Students will continue to expand their understanding of what it means to have a growth mindset and develop strategies for applying this when they are faced with challenges.

Students will work as a leadership team to be role models across the school in a range of areas. They will begin to work in their ministries to continue enlivening St Kieran’s by showing strength through caring.