


<p style="text-align: center;">ENGLISH</p> <p>This Term we are consolidating and transferring our learning of sounds, words and sentence structure into reading. This will then lead to retelling narratives using when, who, what and where questions. Modelled and shared writing will be a focus of the term as students begin to understand the features of punctuation. Our daily reading focus will give students opportunities to gain meaning from books by reading aloud and practising some new reading strategies. Reading for fun is a vital component this term – so enjoying books and discussing their meanings will occur daily.</p> <p>We will also be looking at the differences between narrative stories and information texts.</p>	<p style="text-align: center;">MATHEMATICS</p> <p>Students will investigate numbers up to 20. We will learn about teen numbers and begin discussing place value. Counting numbers upwards from any starting point will be a focus. Students will begin to individually solve problems and answer number related questions about adding more and taking some away. There will be a lot of opportunities for students to work collaboratively with others and answer simple questions.</p> <p>We will also learn about position and movement to correlate with our Geography unit and collect data to answer yes and no questions.</p> <p>'Do Daily' activities will continue to focus on subitising and we will introduce the concept of sharing.</p>	<p style="text-align: center;">RELIGION</p> <p style="text-align: center;">How can I live out God's plan in my world?</p> <p>In Religion we will be focusing on relationships and how Jesus taught others about loving neighbours. We will investigate what Jesus said and did in the scriptures and what students can do to be like Jesus. Scripture stories such as 'The Good Samaritan' and 'The Golden Rule' will be discussed in detail. We will also talk about the Ten Commandments, especially those relating to how we treat others. Our participation in regular prayer will continue as we develop a deeper understanding of why and how people pray.</p>
<p style="text-align: center;">SPECIALIST LESSONS</p> <p>Drama: After exploring the Book weeks texts using Drama, Visual Arts and Media. This term in Drama, students will make and respond to drama by exploring the school/local community and imagined places as stimulus for process drama and dramatic play. They will use voice, facial expression, movement and space to imagine and establish role and situation.</p> <p>Japanese: 日本語 : Japanese people value politeness so this term students will learn how to ask for objects and say thank you. We will play Janken (rock, paper, scissors) and sing a children's song "Ton ton ton ton Higejiisan". すごく楽しい！</p> <p>Media Art The students will be exploring the Book Week books this term. They will focus on two texts to create meaning from and respond to the illustrations, characters and story line to create artwork that will be displayed in the library during Book Week.</p>	<p>TEACHING AND LEARNING OVERVIEW</p>  <p>Prep TERM 3, 2019</p>	<p>Music: This term we going to focus on making and creating our own accompaniments to different types of music using our voices and un-tuned percussion instrument. Paying particular attention to what types of sounds and when to use them.</p>
	<p>HPE: This term in Physical Education, students will develop loco-motor and object control skills. They will perform the object control skills of balancing, catching, throwing, rolling and bouncing in a variety of situations. They will work cooperatively with a partner and in small groups when practicing new skills.</p>	<p>SCIENCE <u>Life and Living</u> - we will be exploring the needs of sea creatures prior to our excursion to 'Sea Life'. We will read information reports about living things, make observations and pose questions in small groups.</p> <p>HASS <u>This is my Place</u> – we will look at the places people live in and belong to, their important features and why they are important to people. We will learn to show location of places using simple maps.</p>

