

ENGLISH

This term we will be using texts to explore the sounds of the alphabet, words used in context, syllables and rhyme. Students will participate in a range of individual and group hands on learning activities to develop and express their knowledge. There will be many opportunities for students to express their thoughts and feelings about stories and make personal connections to the story context. Rhyme will also be a focus in both stories and songs as we move from hearing rhymes to creating our own. Students will practice active listening in small and large groups and be given opportunities to respond to questions. They will begin to recognise sounds and letters in the alphabet.

MATHEMATICS

Students are beginning to make connections between number names, numerals and quantities up to 10. To reinforce these skills students will be participating in a range of hands-on experiences with number. There will be opportunities to manipulate materials, work collaboratively with others to solve problems and answer number related inquiry questions. Students will be given opportunities to connect and order events, learn the days of the week and classify objects into groups. Students will manipulate, sort, describe and name familiar two-dimensional shapes in the environment.

RELIGION – CREATION

This unit introduces students to the Bible, prayer and religious celebrations. Students will gain an understanding that the Bible is a sacred book which contains important stories and prayers. Specifically, students will learn about creation.

This unit also explores prayer and the different forms of prayer. Students will focus on the basic actions associated with prayer and are introduced to the sign of the cross and the St. Kieran's Prayer.

To finish the term students will hear scripture about Jesus's resurrection and the events leading up to Easter celebrations.

SPECIALIST LESSONS

Music: Mrs Joy Dawson

In term 1, students will experience Beat, will become familiar singing together as a group (singing in unison) and learn rhymes and songs through repetition

HPE: Mrs Alana Sheppherd

This term in Physical Education, students will explore and develop the fundamental movement skills of running, hopping, skipping, balancing, jumping and climbing through active participation in activities, games and movement challenges. They will trial a number of techniques when trying new movement activities and games. Students will practice responding to whistles and following instructions when participating in physical activities.



TEACHING AND LEARNING OVERVIEW Prep TERM 1, 2018

Japanese: Mrs Georgette Harrison

日本ごへようこそ！ Welcome to Japanese!

Students will learn about Japan, where it is and what makes it unique. We will be saying hello and goodbye, counting from 1 – 10 and naming several key classroom objects.

EXTRA-CURRICULAR ACTIVITIES

	Prep Gold	Prep Blue
Music	Monday 1:40 – 2:20pm	Monday 2:20 – 3:00pm
HPE	Monday 2:20 – 3:00pm	Monday 1:40 – 2:20pm
Japanese	Wednesday 1:40 – 2:20pm	Wednesday 2:20 – 3pm
Library Lesson	Tuesday 1:40- 2:10pm	Tuesday 12:30 – 1pm

Digital Technologies: Mrs Leesa Keaton

Prep students will be focusing on the purpose of digital technologies and how we use them and what they can do. A link with the Maths curriculum will be embedded by the use of Apps to create patterns.

HISTORY

This term students will investigate their own personal story, including their family background and relationships within their family. Through an appreciation of family stories, students will develop an understanding of their own history. They will also examine family structures and appreciate that diverse family groups today have commonalities as well as differences.

ROUTINES & TRANSITIONS

Our main focus this term will be around establishing daily routines such as:

- Group time discussions
- Rotational activities
- Moving around the school
- Mealtime procedures
- Working collaboratively in groups

SCIENCE

Term 1 focuses on sharing observations and ideas on the way objects move depends on a variety of factors, including their size and shape. The children will pose and respond to questions about familiar objects.

