

### ENGLISH

This term we will be using texts to explore the sounds of the alphabet, words used in context, syllables and rhyme. Students will participate in a range of individual and group hands on learning activities to develop and express their knowledge. There will be many opportunities for students to express their thoughts and feelings about stories and make personal connections to the story context. Rhyme will also be a focus in both stories and songs as we move from hearing rhymes to creating our own. Students will practice active listening in small and large groups and be given opportunities to respond to questions. They will begin to recognise sounds and letters in the alphabet.

### MATHEMATICS

Students are beginning to make connections between number names, numerals and quantities up to 10. To reinforce these skills students will be participating in a range of hands-on experiences with number. There will be opportunities to manipulate materials, work collaboratively with others to solve problems and answer number related inquiry questions. Students will be given opportunities to connect and order events, learn the days of the week and classify objects into groups. They will be exposed to the vocabulary used to describe location and demonstrate this through physical movement. Students will manipulate, sort, describe and name familiar two-dimensional shapes in the environment.

### RELIGION – CREATION

This unit introduces students to the Bible, prayer and religious celebrations. Students will gain an understanding that the Bible is a sacred book which contains important stories and prayers. Specifically, students will learn about creation and other stories and characters such as Jesus, Mary, Joseph, Noah and Samson from the Old and New Testaments. This unit also explores prayer and the different forms of prayer. Students will focus on the basic actions associated with prayer and are introduced to the sign of the cross and the St. Kieran's Prayer. To finish the term students will hear scripture about Jesus's resurrection and the events leading up to Easter celebrations.

### SPECIALIST LESSONS

**Music:** Mrs Caroline Lewis

This term, Prep students will be using learning how to use their "head voice" for singing and learning songs through pulse and movement. They will also learn the difference between fast and slow, and loud and soft through sound. Relevant terms: Tempo, pulse, loud, soft, echo

**Japanese:** Mrs Georgette Harrison

日本ご へ よこそう! (Welcome to Japanese!) Students learn about Japan, where it is and what makes it unique. We will be learning 'hello', 'goodbye', counting from 1 – 10 and naming several key classroom objects.

### TEACHING AND LEARNING OVERVIEW



### ST KIERAN'S PRIMARY SCHOOL

Prep

TERM 1, 2019

**HPE:** Mrs Alana Sheppherd

This term in Physical Education, students will explore and develop the fundamental movement skills of running, hopping, skipping, balancing, jumping and climbing through active participation in activities, games and movement challenges. They will trial a number of techniques when trying new movement activities and games. Students will practice responding to whistles and following instructions when participating in physical activities. Students will also prepare for the 2019 Cross Country Carnival.

### EXTRA-CURRICULAR ACTIVITIES

	Prep Blue	Prep Gold
Music	Monday 1:45 – 2:20pm	Monday 2:20 – 3:00pm
P.E	Monday 2:20 – 3:00pm	Monday 1:45 – 2:20pm
Japanese	Wednesday 2:20 – 3:00pm	Wednesday 1:45 – 2:20pm
Library Lesson	Wednesday 1:45 – 2:20pm	Tuesday 2:20 – 3:00pm

### Technologies:

Prep students will be focusing on the purpose of digital technologies and how we use them and what they can do. A link with the Maths curriculum will be embedded by the use of Apps to create patterns. The children will recognise and explore patterns in data and represent data as pictures, symbols and diagrams ([ACTDIK002](#))

### HISTORY

This term students will investigate their own personal story, including their family background and relationships within their family. Through an appreciation of family stories, students will develop an understanding of their own history. They will also examine family structures and appreciate that diverse family groups today have commonalities as well as differences.

### ROUTINES & TRANSITIONS

Our main focus this term will be around establishing daily routines such as:

- Group time discussions
- Rotational activities
- Moving around the school
- Mealtime procedures
- Working collaboratively in groups

### SCIENCE

Term 1 focuses on sharing observations and ideas on the way objects move depends on a variety of factors, including their size and shape. The children will pose and respond to questions about familiar objects.