

ENGLISH

English is broken into two areas of learning - Receptive and Productive modes.

In the Receptive modes, listening, reading and viewing, students will continue to identify rhyming words. Their knowledge of letter sounds will strengthen and they will start identifying some familiar words. There will be opportunities to make connections between texts and their own personal experiences and practice listening and responding to their peers. Exposure to a variety of reading strategies will enable students to decode and blend sounds orally.

In the Productive modes, speaking, writing and creating, students will practice speaking with confidence and begin describing objects in more detail. They will learn how to retell events and experiences and how to respond to others with questions. Students will begin writing, using familiar letter sounds and words to convey their ideas.

MATHEMATICS

Students will continue to develop a deeper understanding of quantities up to 10. They will begin to individually solve problems and answer number related questions about adding more and taking some away.

There will be more opportunities to manipulate materials, work collaboratively with others and answer simple questions to collect information.

Students will use learnt knowledge to connect and order events and classify objects into groups. Copying, continuing and creating patterns with a variety of objects will be a continuous focus.

Concepts such as in-front, behind, forward, back and beside will be some of the language used to describe location.

Students will have opportunities to sort, describe and name familiar three-dimensional objects in the environment. They will use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language.

RELIGION – Sharing Stories

This unit explores students' understandings about God and how we connect with him each day in our school community. Students will use Art to communicate their ideas, feelings and thoughts about God. They identify connections between some Old Testament stories, such as David and Goliath, and their own personal experiences. Students will participate in a range of prayer experiences and understand that prayer helps believers to follow the teachings of Jesus; to live according to God's plan. They recognise ways in which believers pray, either alone or with others, using word, music, action, silence, images, symbols and nature and participate with respect in a variety of these prayer experiences, including meditation, learning the Sign of the Cross and praying Amen.

SPECIALIST LESSONS

HPE: Mrs Alaana Sheppherd

This term in Physical Education, students will explore and develop the object control skills of rolling, catching, bouncing, throwing and kicking through participation in activities, games and movement challenges. They will use personal and social skills to follow rules and cooperate with others. Students will also begin to explore the fundamental movement skills of running and jumping.

Dance and Drama: Caroline Lewis and Janet Thiel

In dance this term the students are creating jazz choreography that is then used as part of a class dance. Dance is an important part of the arts Curriculum that develops co-ordination and skills such as balance. During their dance lessons, which occur every three weeks, students will also develop their ability to collaborate as they will be working individually, in pairs and as a group. They will refine and rehearse this dance which will be performed at the school fete.

TEACHING AND LEARNING OVERVIEW



Prep
TERM 2, 2018

ST KIERAN'S PRIMARY SCHOOL

SPECIALIST LESSONS

Music: Mrs Joy Dawson:

In term 2, students will be learning different ways to perform the beat. The beat will be performed on numerous percussion instruments, pointing to the beat on song charts and using beat on their bodies (body percussion) while singing familiar songs.

Digital Technology – Mrs Keeton

Preps will learn how to take and edit photos while labeling and presenting the data of their special place. **Collect, explore and sort data, and use digital systems to present the data creatively (ACTDIP003)**

EXTRA-CURRICULAR ACTIVITIES

	Prep Blue	Prep Gold
Music	Monday	Monday
Japanese	Wednesday	Wednesday
HPE	Monday	Monday
Library Borrowing	Tuesday	Tuesday

SPECIALIST LESSONS

Japanese: Mrs Georgette Harrison

日本語 : In Term 2, we will learn how to say our names, i.e. 'I am (Emma).' Boys and girls have a different word for "I", something we are not familiar with in English. Students will be learning to make simple sentences, i.e. 'Enpitsu desu.' It's a pencil. Finally we will look at Japanese culture such as origami, karate and kimono.

HASS

Students will be able to describe why a place is special to them and upon reflection students will try to suggest ways we could care for the school environment.

Students will become more familiar with the school environment and be able to describe its features and explain which parts of the school are most important to them. In groups they will create maps and models and position areas using the language of location.

ROUTINES & TRANSITIONS

Our main focus this term will be around establishing positive relationships with others by:

- Using effective language in their communications.
- Working collaboratively in groups.
- Taking turns speaking and listening.
- Being part of a learning team.

SCIENCE

This term our focus will be on scientific skills of observations and questioning across the curriculum. Students will pose and respond to questions about familiar objects and events and engage in discussions with others. They will share their observations and ideas with a focus on the daily and seasonal changes in our environment. We will brainstorm how these changes affect us in our daily lives. Children will look at materials and their properties and how we use them in our lives.