

### ENGLISH

English is broken into two areas of learning - Receptive and Productive modes.

In the Receptive modes, listening, reading and viewing, students will continue to identify rhyming words. Their knowledge of letter sounds will strengthen and they will start identifying some familiar words. There will be opportunities to make connections between texts and their own personal experiences and practice listening and responding to their peers. Exposure to a variety of reading strategies will enable students to decode and blend sounds orally. In the Productive modes, speaking, writing and creating, students will practice speaking with confidence and begin describing objects in more detail. They will learn how to retell events and experiences and how to respond to others with questions. Students will begin writing, using familiar letter sounds and words to convey their ideas.

### MATHEMATICS

Students will continue to develop a deeper understanding of quantities up to 10. They will be developing their subitising skills. Students will use learnt knowledge to connect and order events and classify objects into groups. Copying, continuing and creating patterns with a variety of objects will be a focus. There will be more opportunities to manipulate materials, work collaboratively with others and answer simple questions to collect information. Students will use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language. Concepts such as in-front, behind, forward, back and beside will be some of the language explored to describe location.

### RELIGION – Sharing Stories

This unit explores students' understandings about God and how we connect with him each day in our school community. Students will use Art to communicate their ideas, feelings and thoughts about God. They identify connections between some Old Testament stories, such as David and Goliath, and their own personal experiences. Students will participate in a range of prayer experiences and understand that prayer helps believers to follow the teachings of Jesus; to live according to God's plan. They recognise ways in which believers pray, either alone or with others, using word, music, action, silence, images, symbols and nature and participate with respect in a variety of these prayer experiences, including meditation, learning the Sign of the Cross and praying Amen.

### SPECIALIST LESSONS

**HPE:** Mrs Alaana Sheppard

This term in Physical Education, students will explore and develop the object control skills of rolling, catching, bouncing, throwing and kicking through participation in activities, games and movement challenges. They will use personal and social skills to follow rules and cooperate with others. Students will also begin to explore the fundamental movement skills of running and jumping.

**Dance and Drama:** Mrs Jacinta Kay and Alaana Sheppard

This term in Drama, students will continue to engage in story drama using well known picture books or teacher read stories as stimuli. They will work individually and in small groups to explore role and dramatic action in dramatic play and improvisation. Students will use voice, facial expressions, movement and space to imagine and establish role and situation. We are learning our dance for the school fete in Term Three. Our school dances are themed as dances from around the world.

### TEACHING AND LEARNING OVERVIEW



Prep  
TERM 2, 2019

ST KIERAN'S PRIMARY SCHOOL

### SPECIALIST LESSONS

**Music:** Ms Georgia Mannell

This term, Prep students will be using learning how to use their "head voice" for singing songs and learning songs through pulse and movement. They will also learn the difference between fast and slow, and loud and soft through sound. Prep students will also be listening and responding to various styles of music in correlation to what they will be learning in Dance.

**Digital Technology – Mrs Baker**

Preps will learn how to take and edit photos while labelling and presenting the data of their special place.

Collect, explore and sort data, and use digital systems to present the data creatively (ACTDIP003)

### EXTRA-CURRICULAR ACTIVITIES

	Prep Blue	Prep Gold
<b>Music</b>	Monday	Monday
<b>Japanese</b>	Wednesday	Wednesday
<b>HPE</b>	Monday	Monday
<b>Library Borrowing</b>	Wednesday	Wednesday

<p><b>Japanese:</b> Mrs Georgette Harrison  日本語 : In Term 2, students learn how to say our names, i.e. 'I am (Emma).' Boys and girls have a different word for "I", which we are not familiar with in English. Students will be learning to make simple sentences, i.e. 'Enpitsu desu.' It's a pencil. Finally we will look at Japanese words such as origami, karate and kimono.</p>		
<p style="text-align: center;"><b>HASS</b></p> <p>Students will be able to describe why a place is special to them and upon reflection students will try to suggest ways we could care for the school environment.  Students will become more familiar with the school environment and be able to describe its features and explain which parts of the school are most important to them. In groups they will create maps and models and position areas using the language of location.</p>	<p style="text-align: center;"><b>ROUTINES &amp; TRANSITIONS</b></p> <p>Our main focus this term will be around establishing positive relationships with others by:</p> <ul style="list-style-type: none"> <li>• Using effective language in their communications.</li> <li>• Working collaboratively in groups.</li> <li>• Taking turns speaking and listening.</li> <li>• Being part of a learning team.</li> </ul>	<p style="text-align: center;"><b>SCIENCE</b></p> <p>This term our focus will be on scientific skills of observations and questioning across the curriculum. Students will pose and respond to questions about familiar objects and events and engage in discussions with others. They will share their observations and ideas with a focus on the daily and seasonal changes in our environment. We will brainstorm how these changes affect us in our daily lives. Children will look at materials and their properties and how we use them in our lives.</p>