

ENGLISH

This Term we are consolidating and transferring our learning of sounds, words and sentence structure into reading. This will then lead to retelling narratives using when, who, what and where questions. Modelled and shared writing will be a focus of the term as students begin to understand the features of punctuation. Our daily reading focus will give students opportunities to gain meaning from books by reading aloud and practising some new reading strategies. Reading for fun is a vital component this term – so enjoying books and discussing their meanings will occur daily. We will also be looking at the differences between narrative stories and information texts.

MATHEMATICS

Students will investigate numbers up to 20. We will learn about teen numbers and begin discussing place value. Counting numbers upwards from any starting point will be a focus. Students will begin to individually solve problems and answer number related questions about adding more and taking some away. There will be a lot of opportunities for students to work collaboratively with others and answer simple questions. We will also learn about position and movement to correlate with our Geography unit and collect data to answer yes and no questions. 'Do Daily' activities will continue to focus on subitising and we will introduce the concept of sharing.

RELIGION

How can I live out God's plan in my world?

In Religion we will be focusing on relationships and how Jesus taught others about loving neighbours. We will investigate what Jesus said and did in the scriptures and what students can do to be like Jesus. Scripture stories such as 'The Good Samaritan' and 'The Golden Rule' will be discussed in detail. We will also talk about the Ten Commandments, especially those relating to how we treat others. Our participation in regular prayer will continue as we develop a deeper understanding of why and how people pray.

SPECIALIST LESSONS

Drama: Mrs Caroline Lewis

This term during our drama lessons, students will be using voice and actions to exhibit meaning while entertaining an audience. They will also be learning to use dance as a theatrical form of communication. This will culminate in a Christmas nativity at the end of term 4. Students will be taking part in auditions and then rehearsing in order to refine the performance.

Japanese: Mrs Georgette Harrison

日本語: In Term 3 we learn language used when giving and receiving and thanking people (douzo, doumo, arigatou). We use big and small (ookii, chiisai) in a sentence and sing "Ton, Ton, Ton Higejiisan".

Media Art: Mrs Leesa Keaton

In Media Arts this term, Prep students will explore the Book Week book *The Very Noisy Baby* and look into the setting of the book. They will also create a Noisy Baby and the coinciding animal to contribute to the visual artwork of Book Week. *Explore ideas, characters, settings in the community through stories in images, sound and text. (ACAMAM054)*

TEACHING AND LEARNING OVERVIEW



Prep

TERM 3, 2018

EXTRA-CURRICULAR ACTIVITIES

	Prep Blue	Prep Gold
Music	Monday 2:20 – 3:00pm	Monday 1:40 – 2:20pm
HPE	Monday 1:40 – 2:20pm	Monday 2:20 – 3:00pm
Library Borrowing	Tuesday 12:30 – 1pm	Tuesday 2 – 2:30pm
Japanese	Wednesday 2:20 – 3pm	Wednesday 1:40 – 2:20pm

HPE: Mrs Alaana Sheppard

This term in Physical Education, students will develop loco-motor and object control skills. They will perform the object control skills of catching, throwing, rolling and bouncing in a variety of situations. They will work cooperatively with a partner and in small groups when practicing new skills.

Music: Mrs Joy Dawson:

Students continue to practise the "beat" and in term 3 are introduced to rhythm "one and two sounds." These one and two sounds will be used in card format and in playing format.

SCIENCE

Life and Living - we will be exploring the needs of sea creatures prior to our excursion to 'Sea Life'. We will read information reports about living things, make observations and pose questions in small groups.

GEOGRAPHY

This is my Place – we will look at the places people live in and belong to, their important features and why they are important to people. We will learn to show location of places using simple maps.

