


| | | |
|---|--|---|
| <p style="text-align: center;">ENGLISH</p> <p>This Term we will be continuing our language groups where we will practice rhyme production, syllable identification and segmenting words. Reading will be revision of our reading strategies Stretchy Snake, Lips the Fish and Chunky Monkey. We will continue working along our word wall and practising our high frequency words. The focus for writing will be with retelling stories with working on the beginning, middle and end of the text. The children will also have various opportunities to act out the stories which will help develop their oral language. Remember we do reading groups on Monday, Wednesday and Friday mornings at 8:30am for half an hour. Please come volunteer your time to help the Prep's with their reading.</p> | <p style="text-align: center;">MATHEMATICS</p> <p>Our mathematical focus will be revision and extension around numbers. Our belief is that if students can manipulate numbers 1 to 10 in every way, they will be able to transfer this knowledge to the tens, hundreds and thousands. By giving students two different colour blocks and asking them to demonstrate how many ways they can make the number 6 they are learning that 3 and 3, 2 and 4 and 1 and 5 all make 6. For students ready for extension we will be transferring this knowledge to the teen numbers and beyond. We will also be creating more complex patterns, identifying 3D shapes and sequencing events of time.</p> | <p style="text-align: center;">RELIGION</p> <p style="text-align: center;">Jesus had a family just like mine.</p> <p>We will be looking at the similarities and differences between our lives and the lives of the Jewish boy named 'Jesus'. Together we will read scripture passages which help us understand the world Behind the Text and some of the struggles of growing up in Jesus' times. Regular discussions about how we can be more like Jesus will occur daily and be linked into our school culture. We will also investigate the celebrations coming up in the Catholic liturgical year such as Advent and Christmas. More comparisons will be made as we learn about the Jewish celebrations of Chanukah, Shemini Atzeret and Simchat Torah.</p> |
| <p style="text-align: center;">SPECIALIST LESSONS</p> <p>Music: Mrs Joy Dawson: In music we will practice rhythm sounds and composing with our <i>one sound, two sounds</i> cards. We will also continue to practice playing the beat on a variety of percussion instruments while singing new and established songs.</p> <p>DRAMA; Mrs Caroline Lewis This term during our drama and dance lessons, students will be using voice and actions to exhibit meaning while entertaining an audience. They will also be rehearsing and refining a performance. This will culminate in a Christmas nativity at the end of term 4.</p> | <p style="text-align: center;">TEACHING AND LEARNING OVERVIEW Prep TERM 4, 2018</p>  <p style="text-align: center;">ST KIERAN'S PRIMARY SCHOOL</p> | <p style="text-align: center;">SPECIALIST LESSONS</p> <p>HPE: Mrs Alaana Sheppard</p> <p>This term in Physical Education, students will continue to develop loco-motor and object control skills through partner and small group activities and modified games with a focus on the sport of Basketball. They will also explore through discussion and experimentation with activities (such as Yoga, fitness activity circuits and skipping) how regular physical activity keeps people healthy and well.</p> <p style="text-align: center;">EXTRA-CURRICULAR ACTIVITIES</p> <p>Swimming Week 6 and 7</p> |
| <p style="text-align: center;">HASS</p> <p>During this term the children will discuss how they, their family and friends commemorate past events that are important to them. The children will be exploring a range of objects from the past and present. They will then identify and compare features of the objects from the past and present .</p> | <p style="text-align: center;">SPECIALIST LESSONS</p> <p>Media Arts with Leesa Keaton In Media Arts this term, Prep students will explore the Nativity story through books and media artwork and create an e-book of the story. <i>Create and present media artworks that communicate ideas and stories to an audience. (ACAMAM056)</i></p> | <p style="text-align: center;">HEALTH</p> <p>Children will be able to identify ways to be safe. They will be able to describe safe and unsafe places at school. The children will discuss ways to stay safe in the community.</p> |