



TEACHING AND LEARNING OVERVIEW
YEAR 1, TERM 3, 2019
ST KIERAN'S PRIMARY SCHOOL, BRIGHTON

MATHEMATICS:	ENGLISH	RELIGION <i>How can we be created in the image of God?</i>
<p><u>Learning Intentions:</u></p> <ul style="list-style-type: none"> • Partition numbers using place value • Count to and from 100 • Locate numbers on a number line • Carry out simple additions using counting strategies • Identify representations of one half • Use the language of direction to move from place to place <p>Our model of teaching Mathematics includes:</p> <ul style="list-style-type: none"> • Providing students with an opportunity to use concrete materials to manipulate numbers and deepen their understanding of all mathematical concepts in a variety of ways • Practising the skills necessary to consolidate learning • Posing high impact inquiry questions that allow students to develop their problem-solving strategies to solve real life problems 	<p>This term students will continue revising reading strategies with a focus on retelling events and information from texts. They will use comprehension strategies to build literal and inferential meaning. Extending vocabulary and developing an understanding of new and unknown words will increase students understanding of concepts.</p> <p>Using texts written by Mo Willems, Aaron Blabey and other amazing authors, students will identify parts of simple sentences and create their own sentences describing what's happening, who is involved and the circumstances. They will also compare texts from authors and discuss their preferences.</p> <p>The English focus will also extend into other areas of learning as students develop strategies to become effective group members. They will practice interactions with others, become more effective listeners, take turns and encourage the contributions of others.</p>	<p><u>Learning Intentions:</u></p> <ul style="list-style-type: none"> • Make connections to personal experience when explaining ways of living in accordance with God's plan for creation: that people live safely and happily in community and in loving relationship with God, • To relate stories from some Old Testament texts that describe God's presence in the lives of individuals and communities. <p>Our focus in Religion is to explore the creation stories in Genesis including The Garden on Eden and the story of Noah. This will build knowledge around ideas of God. Students will make connections between the messages in the Bible from Moses, Noah and Esther and their own experiences. They will learn to care for all creation by responsibly using God's gift of freedom to make choices.</p>

HEALTH	SPECIALIST TEACHERS	SCIENCE <i>'Look! Listen!'</i>
<p>In Term 3, children will explore different ways they can take care of their bodies and ensure they stay healthy e.g. diet, hygiene and physical activity.</p> <p>Children will:</p> <ul style="list-style-type: none"> • identify and classify foods eaten into 'sometimes' and 'often' foods • identify healthy eating choices, using the guidelines for children in the Australian Guide to Healthy Eating • identify different actions that assist in taking care of our bodies • explore activities that they can do to help keep themselves physically active 	<p>Music: Ms Georgia Mannell</p> <p>This term the students will make and create their own accompaniments to different types of music using different types of instruments and singing. They will also be expanding on their knowledge of time names (ta's, ti-ti's), and beginning to bring into effect solfa to help them understanding of different pitches (ex. – do, re, mi)</p> <p>Digital Technologies: Mrs Leesa Keaton</p> <p>This term, the students will be exploring the Book Week books. They will focus on two texts to create meaning from and respond to the illustrations, characters and story line to create artwork that will be displayed in the library during Book Week.</p> <p>Drama: Mrs Alaana Shepherd</p> <p>After exploring the Book weeks texts using Drama, Visual Arts and Media. This term in Drama, make and respond to drama by exploring ways that ideas in poetry can be a stimulus for dramatic action. They will also be introduced to and will explore the use of shadow puppets and use these in short presentations.</p> <p>PE: Mrs Alanna Shepherd</p> <p>This term in Physical Education, students will practice and refine loco-motor and object control skills (rolling, catching, throwing, kicking and striking) to participate in modified games. They will apply rules fairly and scoring systems when participating in modified game play.</p> <p>Japanese (LOTE): Mrs Georgette Harrison</p> <p>日本語 : In Term 3, students will learn to name pets and identify their size and colour. 白い犬は大きいです !</p> <p>They will sing 'Mary-san no Hitsuji' and develop their listening skills through Pet Bingo.</p>	<p>Learning Intentions:</p> <ul style="list-style-type: none"> • Understand that we have five senses. • Explore sources of light • Investigate whether light is needed to see. • Investigate whether light travels in a straight line. • Explore sound and how it is made. • Investigate if similar sounds can be made in different ways. • Investigate if the pitch and volume of sounds can be changed. • Investigate how sound can travel. <p>Our Science unit for this term looks at sounds and light. The students will explore how light and sounds travels and if it can be changed.</p> <p>They will respond to questions, make predictions, and participate in guided investigations of everyday phenomena. Students will follow instructions to record and sort their observations and share them with others.</p> <p>Assessment will be ongoing through the students' Science learning journal. The students will also create their own musical instruments to demonstrate their understanding of sound.</p>