



TEACHING AND LEARNING OVERVIEW

YEAR 1, TERM 1, 2018

ST KIERAN'S PRIMARY SCHOOL

MATHEMATICS:	ENGLISH	RELIGION 'God created Humans in God's own image'
<p><u>Learning Intentions:</u></p> <ul style="list-style-type: none"> • Recognise, model, read, write and order numbers. • Develop confidence with number sequences. • Skip counting by 2s, 5s and 10s • Locate numbers on a number line. • Count collections by partitioning numbers using place value. <p>Our model of teaching Mathematics includes:</p> <ul style="list-style-type: none"> • Providing students with an opportunity to use concrete materials to manipulate numbers and deepen their understanding of all mathematical concepts in a variety of ways • Practising the skills necessary to consolidate learning • Posing high impact inquiry questions that allow students to develop their problem-solving strategies to solve real life problems 	<p><u>Learning Intentions:</u></p> <ul style="list-style-type: none"> • Make text-to-self connections when explaining characters and main events • Give reasons for personal preferences about characters • Take turns when responding in discussions • Correctly form all known upper- and lower-case letters <p>The English curriculum is built around the three interrelated strands of language, literature and literacy. Teaching and learning programs should balance and integrate all three strands. Together, the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Learning in English builds on concepts, skills and processes developed in earlier years, and teachers will revisit and strengthen these as needed.</p>	<p><u>Learning Intentions:</u></p> <ul style="list-style-type: none"> • Develop an understanding of their relationship with God and how they can use their gifts to care for all of God's creation. • Understand and create prayers of thanks <p>This term in Religion students will make connections to personal experiences when explaining ways of living in accordance with God's plan for creation. They will relate stories from some Old Testament texts that describe God's presence in the lives of individuals and communities. Students will participate with respect in a variety of personal and communal prayer experiences, including meditative prayer.</p>

HASS	SPECIALIST TEACHERS	SCIENCE <i>'Living Adventure'</i>
<p>HEALTH 'Safety within the local community'.</p> <p><u>Learning Intentions:</u></p> <ul style="list-style-type: none"> • Make an emergency phone call. • Keep safe in my community (school and home). • Travel safely to and from school. • Identify what is in a first aid kit. • Read safety signs. • Recognise how to be sun safe. • Recognise the five food groups. • Sort healthy and unhealthy foods. • Identify plants that we can eat. 	<p>Music: Mrs Joy Dawson In term 1, Year 1 students will practice the Beat. They will experience playing and writing rhythm patterns as “taa and “ti-ti.”</p> <p>Digital Technologies: Mrs Leesa Keaton Year 1 students will be creating a habitat of a chosen animal by using the Ipad to draw, label and explain. My Story will be used to present the learning. Collect, explore and sort data, and use digital systems to present the data creatively (ACTDIP003)</p> <p>PE: Mrs Alanna Shepherd This term in Physical Education, students will practice and refine loco-motor and object control skills (catching, throwing and bouncing) to participate in modified ball games. They will apply rules fairly and scoring systems when participating in modified game play. The students will also participate in a variety of tagging games which incorporate fundamental movement skills. They will explore the concepts of space awareness, evading and the different roles they can play in game situations. Students will demonstrate ways to work positively with a partner and in teams.</p> <p>Japanese (LOTE): Mrs Georgette Harrison 何の色が好き？ (What colour do you like?) In Term 1 we will be talking about colours and describing things. Students will also participate in the Spring Festival (Setsubun no Hi) to bring good luck for the year!</p>	<p><u>Learning Intentions:</u></p> <ul style="list-style-type: none"> • Recognise that different animals have different external features appropriate to meet their basic needs. • Identify external features of animals. • Identify external features of plants • Understand that habitats provide for the needs of living things. • Understand what a healthy habitat is. • Understand that a habitat can provide for the needs of living things. • Identify an unhealthy habitat. • Demonstrate my understanding of a healthy and unhealthy habitat <p>Our Science unit for this term looks at different external features animals and plants have to help them meet their basic needs. They will explore different habitats and demonstrate their understanding of a healthy and unhealthy habitat.</p> <p>Students will describe changes in their local environment and how different places meet the needs of living things. Students will respond to questions, make predictions, and participate in guided investigations of everyday phenomena. They will follow instructions to record and sort their observations and share them with others.</p> <p>Assessment will be ongoing through the students' Science learning journal. The students will also create a diorama demonstrating their understanding of a healthy habitat.</p>