St Kieran's **TEACHING AND LEARNING OVERVIEW - YEAR 2, TERM 1, 2019 MATHEMATICS RELIGION ENGLISH** 'Saying Sorry and Forgiving Others' **Learning Intentions: Learning Intentions: Learning Intentions:** Represent and order numbers up to 300 To develop student reading and comprehension Count to and from 1000 strategies For students to consistently spell high frequency Continue number patterns involving skip counting words correctly in their writing Draw 2 dimensional shapes

- Use and explain strategies for solving addition and subtraction problems
- Name, describe, sort and model the features of three-dimensional objects
- Use calendars to identify the date and the months included in seasons
- Recognise increasing and decreasing number sequences involving 2s, 3s and 5s
- Identify practical activities and everyday events that involve chance
- Interpret simple maps of familiar locations

Our model of teaching Mathematics includes:

- Providing students with an opportunity to use concrete materials to manipulate numbers and deepen their understanding of all mathematical concepts in a variety of ways
- Practising the skills necessary to consolidate learning
- Posing high impact inquiry questions that allow students to develop their problem-solving strategies to solve real life problems

- To develop student writing and speaking skills
- To analyse the features of different texts and identify language features used to describe characters and settings

This term the students will continue to engage with a • variety of texts for enjoyment. They will listen to, read, view and interpret spoken, written and multimodal texts. Students will identify literal and implied meaning, main ideas and supportive detail. When reading, they will use letter-sound relationships to identify words.

Phonics/Spelling:

Long Vowel Sounds

e: e, ee, ea, y a: a, ai a_e, ay i: i_e, y, igh o: oa, o e, ow u: u e

Initial Consonant Diagraphs and Blends

th, thr, br, cl, wh

Hard and Soft

/c/ e.g. coat, circus /g/ e.g. goat, general

Final Blends

nd, ng, nt, mp

Suffixes

Adding -ing to regular verbs e.g. jump>jumping Doubling last consonant e.g. top>topping Adding 'y' e.g. greed>greedy

- Identify and describe terms such as loving, just, welcoming and forgiving
- Identify teachings and actions of Jesus through New Testament stories that reveal aspects of God's nature
- Make connections between sin (missing the target) and the consequences of their choices
- Investigate how the Sacrament of Penance (reconciliation) can help to build a world of love
- Identify and describe ways in which believers seek to heal broken relationships through reconciliation, forgiveness and prayer

Students are introduced to the fertile question, "How can I continue to build a world of love?" and explore ideas about God's love and God's relationship with Jewish people as revealed in stories from the Old Testament.

Students will be analysing some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. They will make connections between Jesus' teaching and actions and the way members of the Church community live today.

They will recognise that free choices may harm an individual and their loving relationship with God, with others and with all creation.

HASS 'What is the Story of My Place?'

Learning Intentions:

- To recognise that people in different places are connected to each other and there are factors that influence these connections
- To explain why places are important to people
- Pose questions about familiar and unfamiliar places and collect information to answer these questions
- To present findings in a range of texts

Term 1 students will identify the world's geographical divisions and the location of Australia. They will learn that each place has a location on the surface of the Earth which can be expressed using direction and location of one place from another. They will use a globe or maps to identify examples of places that are defined at different levels or scales, such as, personal scale (neighbourhood), local state (town, rural area or city), regional scale, national scale or region of the world scale.

Students will use geographical tools to locate and name the continents, oceans, equator and North and South Poles. They will collect and record geographical data and information, such as observations and photographs to identify examples of how places are defined by different groups. They will represent connections between places by constructing a map that incorporates symbols.

SPECIALIST TEACHERS

MUSIC: Miss Mannell & Mrs Lewis

This term, Year 2 students will be further developing their understanding of the head voice for singing. Students will also further their understanding of the beat and rhythm through songs and percussive instruments. Students in Year 2 will also be listening and moving to music from different cultures. They will be introduced to various musical elements so that they can understand what kind of instruments are used to make certain sounds, i.e. soft, happy, loud, sad etc.

DIGITAL TECHNOLOGY: Mrs Keaton

Year 2 students will be focusing on starting to learn to search using kid friendly search engines to retrieve images and information.

They will explore how people safely use common information systems to meet information, communication and recreation needs.

PHYSICAL EDUCATION: Mrs Sheppard

This term in Physical Education, students will develop loco-motor and object control skills. They will perform the object control skills of catching, throwing and bouncing in a variety of situations. Students will experiment with different ball shapes, sizes and weights and test their effectiveness when used in active play and minor ball games. They will work cooperatively with a partner and in groups when practising new skills. Students will also prepare for the 2019 Cross Country Carnival.

LOTE (Japanese): Mrs Harrison

家族: In Term 1, we learn how to name our family members and talk about what they like. We focus on writing as we continue learning about the 3 Japanese scripts, Kanji, Katakana and Hiragana.

漢字、カタカナ、ひらがな ですね!

SCIENCE 'Water Works / Water Cycle'

Learning Intentions:

- To understand where water comes from
- To understand and explain the water cycle

Our Science unit for this term focuses on the fact that water is essential to life. As humans, we not only drink water, we also use it for cooking, hygiene, recreation and agriculture. Australia is a dry continent with an expanding population, and how we use water has become increasingly important. Water is a precious resource.

The 'Water Works' unit presents us with an ideal way to link Science with Literacy in the classroom. This unit provides opportunities for students to develop an understanding of, and appreciation for, a precious natural resource. Through investigations, students explore how water is used, where water comes from and how to use it responsibly.

HEALTH 'What Makes a Good Friend?'

Learning Intentions:

- To examine influences that strengthen identities
- Understand the purpose of having rules in society
- Understand how to effectively make friendships and discuss how people should be treated
- Contribute to groups and understand how to work well in a group

In this unit students will explore rules of the classroom and society and how these can be used to effectively communicate and form relationships. They will discuss social rules and how these can be used to be a good friend to others. Students will identify how emotional responses can impact on others' feelings and demonstrate positive ways to interact with others.

DRAMA: Mrs Sheppard
This term in Drama, students will make and respond
to drama by exploring the school/local community
and imagined places as stimulus for process drama
and dramatic play. They will use voice, facial
expression, movement and space to imagine and
establish role and situation.