

<p style="text-align: center;">HASS ‘What is the Story of My Place?’</p>	<p style="text-align: center;">SPECIALIST TEACHERS</p>	<p style="text-align: center;">SCIENCE ‘Water Works / Water Cycle’</p>
<p><u>Learning Intentions:</u></p> <ul style="list-style-type: none"> • To recognise that people in different places are connected to each other and there are factors that influence these connections • To explain why places are important to people • Pose questions about familiar and unfamiliar places and collect information to answer these questions • To present findings in a range of texts <p>Term 1 students will identify the world’s geographical divisions and the location of Australia. They will learn that each place has a location on the surface of the Earth which can be expressed using direction and location of one place from another. They will use a globe or maps to identify examples of places that are defined at different levels or scales, such as, personal scale (neighbourhood), local state (town, rural area or city), regional scale, national scale or region of the world scale.</p> <p>Students will use geographical tools to locate and name the continents, oceans, equator and North and South Poles. They will collect and record geographical data and information, such as observations and photographs to identify examples of how places are defined by different groups. They will represent connections between places by constructing a map that incorporates symbols.</p>	<p style="text-align: center;">MUSIC: Miss Mannell & Mrs Lewis</p> <p>This term, Year 2 students will be further developing their understanding of the head voice for singing. Students will also further their understanding of the beat and rhythm through songs and percussive instruments. Students in Year 2 will also be listening and moving to music from different cultures. They will be introduced to various musical elements so that they can understand what kind of instruments are used to make certain sounds, i.e. soft, happy, loud, sad etc.</p> <p style="text-align: center;">DIGITAL TECHNOLOGY: Mrs Keaton</p> <p>Year 2 students will be focusing on starting to learn to search using kid friendly search engines to retrieve images and information. They will explore how people safely use common information systems to meet information, communication and recreation needs.</p> <p style="text-align: center;">PHYSICAL EDUCATION: Mrs Sheppard</p> <p>This term in Physical Education, students will develop loco-motor and object control skills. They will perform the object control skills of catching, throwing and bouncing in a variety of situations. Students will experiment with different ball shapes, sizes and weights and test their effectiveness when used in active play and minor ball games. They will work cooperatively with a partner and in groups when practising new skills. Students will also prepare for the 2019 Cross Country Carnival.</p> <p style="text-align: center;">LOTE (Japanese): Mrs Harrison</p> <p>家族 : In Term 1, we learn how to name our family members and talk about what they like. We focus on writing as we continue learning about the 3 Japanese scripts, Kanji, Katakana and Hiragana. 漢字、カタカナ、ひらがな ですね！</p>	<p><u>Learning Intentions:</u></p> <ul style="list-style-type: none"> • To understand where water comes from • To understand and explain the water cycle <p>Our Science unit for this term focuses on the fact that water is essential to life. As humans, we not only drink water, we also use it for cooking, hygiene, recreation and agriculture. Australia is a dry continent with an expanding population, and how we use water has become increasingly important. Water is a precious resource.</p> <p>The ‘Water Works’ unit presents us with an ideal way to link Science with Literacy in the classroom. This unit provides opportunities for students to develop an understanding of, and appreciation for, a precious natural resource. Through investigations, students explore how water is used, where water comes from and how to use it responsibly.</p> <p style="text-align: center;">HEALTH ‘What Makes a Good Friend?’</p> <p><u>Learning Intentions:</u></p> <ul style="list-style-type: none"> • To examine influences that strengthen identities • Understand the purpose of having rules in society • Understand how to effectively make friendships and discuss how people should be treated • Contribute to groups and understand how to work well in a group <p>In this unit students will explore rules of the classroom and society and how these can be used to effectively communicate and form relationships. They will discuss social rules and how these can be used to be a good friend to others. Students will identify how emotional responses can impact on others’ feelings and demonstrate positive ways to interact with others.</p>

DRAMA: Mrs Sheppard

This term in Drama, students will make and respond to drama by exploring the school/local community and imagined places as stimulus for process drama and dramatic play. They will use voice, facial expression, movement and space to imagine and establish role and situation.