

ENGLISH

Students will be exploring and engaging with narrative texts and their features this term. They will respond to different picture prompts to create their own narratives. Students will explore and investigate the many features of narrative writing including imagery, building tension, complication and resolution. They will continue to develop their understanding of language conventions, spelling strategies, grammar and sentence structure when writing within these text types. Students will be actively working to develop comprehension and reading strategies through a range of independent and small group activities.

MATHEMATICS

Students will be investigating number and place value up to 10 000. They will be recognising, modelling, representing and ordering a range of numbers. They will be able to recall addition facts for single digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation. Students will identify symmetry in the environment and make models of 3D objects. They will identify and investigate angles as measure of turn and compare these angle sizes in everyday situations.

RELIGION

Students will be focusing on the Sacraments of Initiation- Baptism, Confirmation and Communion. They will identify the main symbols and actions of each Sacrament of Initiation and gain an understanding of how these Sacraments welcome and strengthen members within a Church community. Students will also look at the hierarchy of the Catholic Church and gain an understanding of significant people within a parish and diocese, with emphasis on the role of a Bishop. Students will explain ways in which the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community.

Technology – Mrs Leesa Keaton

Students will be creating an E-book to develop digital story skills such as typing, inserting, formatting and editing. Power Point will be used for this activity, along with the introduction to the school's username and password.



**TEACHING AND LEARNING OVERVIEW
YEAR 3
TERM 1, 2019
ST KIERAN'S PRIMARY SCHOOL**

HPE – Mrs Alaana Shepherd

Students will practice and refine loco-motor and object control skills (catching, throwing, dribbling and bouncing) to participate in modified ball games. They will discuss and demonstrate the ability to select different movements to be successful in game situations. Students will apply rules fairly and scoring systems when participating in game play. Students will also prepare for the 2019 Cross Country Carnival.

LOTE – Mrs Georgette Harrison

日本語 : In Term 1 we are learning how to talk about 'What we see at the beach'. We have a focus on writing as we continue to build proficiency with the 3 Japanese scripts Kanji, Katakana and Hiragana. 漢字、カタカナ、ひらがな ですね！

MUSIC – Mrs Georgia Mannell

This term in year 3, students will be further developing their head voice singing. Students will also be incorporating notes with rhythms to reproduce known songs, and create new music through repeated patterns using their voice and percussive instruments. Students will also be listening to, and watching music from different cultures and will be asked to respond to what they have seen/ heard. ie: what types of instruments were used? How did the artists create different effects?
Relevant Terms: Ostinato, rhythm names and values. Note names, step and leap, tempo, timber and texture.

DRAMA – Mrs Alaana Shepherd

This term in Drama, students will make and respond to drama by exploring dramatic traditions and practices in stories of Australia (including Aboriginal drama and Torres Strait Islander drama) and Australia's neighbouring countries as stimulus.

HASS

Students will address a range of concepts relating to the natural and human features of Australia. Students will explore the states and territories and their emblems. They will also look at celebrations around the world and ways communities celebrate

HEALTH

Students will examine how successes, challenges and failures strengthen their own personal identities. They will investigate what it means to be successful and have a growth mindset. Students will explore and respond to a range of challenges that occur daily and determine strategies to help them persevere with these challenges. Student's will research a famous Australian who took on personal challenges and succeeded to become an inspiration to the nation.

VISUAL ARTS

Students will explore ideas and artworks from a range of Aboriginal and Torres Strait Islander artists to link in with their HAAS learnings. They will use these artworks and techniques learnt as inspiration for their own representations of Aboriginal art. Students will explore the history of Aboriginal art through many different mediums including rock and sand art drawing on the use of symbols to story tell alongside cross-hatching and dot and X-Ray painting. They will engage in many texts regarding aboriginal beliefs and study Song Lines through the text 'The Legend of the Seven Sisters.