

ENGLISH

Students will be exploring and engaging with persuasive texts and their features this term. They will deconstruct persuasive texts in particular 'Click, Clack, Moo, Cows that Type,' 'I want an Iguana' and 'How Santa Got His Job.' Students will deconstruct the cultural and social text levels of persuasive texts. Students will continue to develop their understanding of language conventions, spelling strategies, grammar and sentence structure when writing within these text types. Students will be actively working to develop comprehension and reading strategies through a range of independent and small group activities.

MATHEMATICS

Students will be exploring the connection between addition and subtraction. They will recall addition facts for single digit numbers and related facts to develop increasingly efficient mental strategies for computation. They will continue and create various number patterns resulting from performing addition or subtraction. Students will be exploring and recalling multiplication facts of 2, 3, 5 and 10 alongside their related division facts.

RELIGION

Students will be exploring what the scriptures say about making good decisions. They will explore the Decalogue and identify the audience and purpose of the Beatitudes. Students will make connections between the messages of the Decalogue and Jesus' teaching in the Beatitudes, and how the scriptures can be used as a guide for making decisions.

Technology – Mrs Leesa Keaton

Year Three students will communicate idea linked to their Science topic and display this knowledge using attached photos, text and continue their PowerPoint knowledge. Plan, create and communicate ideas and information independently and with others, applying agreed ethical and social protocols.
(ACTDIP013)



TEACHING AND LEARNING OVERVIEW YEAR 3 TERM 2, 2018 ST KIERAN'S PRIMARY SCHOOL

HPE – Mrs Alaana Shepherd

This term in Physical Education, students will develop the fundamental movement skills of running, jumping and throwing. They will apply these skills while combining movement concepts in simple games. Students will explore and discuss the benefits of being fit and physically active while participating in athletic activities.

LOTE – Mrs Georgette Harrison

日本ご: 二学期: Students will continue our zoo topic by learning to count animals、一匹、二匹、三匹、and discussing what animals they like, why and 'let's see the ~', i.e. "I like lions. They are scary. Let's see lions!" 「ししが好きです。ししはこわいです。ししを見ましょう！」

Important Dates

1 – 3 May	NAPLAN Simulation
15 – 17 May	NAPLAN
17 May	Life Be In It In-cursion
30 May	School Photos
7 June	3 Blue Assembly
21 June	3 Blue Mass

HEALTH

Understanding and respecting others:
Students will explore the meaning of respect and empathy. Students will focus particularly on respect and empathy within the classroom and school environment. Creating class definitions and how respect and empathy affect our relationships and acceptance of diversity. A range of tasks including drama, discussions and research will provide opportunities for learning, culminating in a project researching reconciliation in Australia.

Science

Melting Moments: Students will explore how solids or liquids are influenced by temperatures and experience the way items from their everyday lives can change. Through hands-on investigations, students investigate how the size of the pieces affects the melting time of chocolate.

Heating Up: Students will investigate different heat sources and how heat moves from one object to another. Through hands on activities, students investigate the difference in conductivity of materials.

VISUAL ARTS

Students will be making and responding to the impressionistic art movement created by Claude Monet. They will be exploring his life and his artworks, paying particular focus to his Waterlilies series. They will use various mediums to create a number of similar paintings of waterlilies including watercolour, melting crayons, paint, sketching etc. Students will combine all their knowledge of Monet to create an end of term art piece, inspired by an area in the school.