

ENGLISH

Students will be exploring and engaging with persuasive texts and their features this term. They will deconstruct persuasive texts in particular 'Click, Clack, Moo, Cows that Type,' 'I want an Iguana' and 'How Santa Got His Job.'

Students will deconstruct the cultural and social text levels of persuasive texts. Students will continue to develop their understanding of language conventions, spelling strategies, grammar and sentence structure when writing within these text types. Students will be actively working to develop comprehension and reading strategies through a range of independent and small group activities.

MATHEMATICS

Students will be exploring the connection between addition and subtraction. They will recall addition facts for single digit numbers and related facts to develop increasingly efficient mental strategies for computation. They will continue and create various number patterns resulting from performing addition or subtraction. Students will be exploring and recalling multiplication facts of 2, 3, 5 and 10 alongside their related division facts.

RELIGION

Students will be exploring what the scriptures say about making good decisions. They will explore the Decalogue and identify the audience and purpose of the Beatitudes. Students will make connections between the messages of the Decalogue and Jesus' teaching in the Beatitudes, and how the scriptures can be used as a guide for making decisions.

Technology – Mrs Lauren Baker

Year Three students will communicate idea linked to their Science topic and display this knowledge using attached photos, text and continue their PowerPoint knowledge.

**TEACHING
OVERVIEW
YEAR 3****AND LEARNING****TERM 2, 2019****ST KIERAN'S PRIMARY SCHOOL****HPE – Mrs Alaana Shepherd**

This term in Physical Education, students will develop the fundamental movement skills of running, jumping and throwing. They will apply these skills while combining movement concepts in simple games. Students will explore and discuss the benefits of being fit and physically active while participating in athletic activities.

LOTE – Mrs Georgette Harrison

日本語： In Term 2, students will learn to recognise hiragana and katakana while we read "Basu ga kimashita" ("The Bus Came") by Taoru Miura. Students will translate words and sentences into English and learn about past tense verbs. 読みましょう！

MUSIC – Mrs Georgia Mannell

This term in year 3, students will be developing their understanding of rhythm and beat in various ways incorporating physical and digital technologies. Year three will also be listening to and responding to different styles of music, focusing on the country that they will be representing in Dance.

DRAMA – Mrs Alaana Shepherd

This term in Drama, students will continue to make and respond to drama by exploring dramatic traditions and practices in stories of Australia (including Aboriginal drama and Torres Strait Islander drama) and Australia's neighbouring countries as stimulus

HEALTH

Understanding and respecting others: Students will explore the meaning of respect and empathy. Students will focus particularly on respect and empathy within the classroom and school environment. Creating class definitions and how respect and empathy affect our relationships and acceptance of diversity. A range of tasks including drama, discussions and research will provide opportunities for learning, culminating in a project researching reconciliation in Australia.

VISUAL ARTS

Students will be making and responding to the impressionistic art movement created by Claude Monet. They will be exploring his life and his artworks, paying particular focus to his Waterlilies series. They will use various mediums to create a number of similar paintings of waterlilies including watercolour, melting crayons, paint, sketching etc. Students will combine all their knowledge of Monet to create an end of term art piece, inspired by an area in the school.

SCIENCE

Melting Moments: Students will explore how solids or liquids are influenced by temperatures and experience the way items from their everyday lives can change. Through hands on investigations, students investigate how the size of the pieces affects the melting time of chocolate.

Heating Up: Students will investigate different heat sources and how heat moves from one object to another. Through hands on activities, students investigate the difference in conductivity of materials.