


<p style="text-align: center;"><b>English</b></p> <p>Students will read the novel FernGully and analyse text extracts to understand units of grammar including clauses and verbs. They will also view the film version and in turn create a vision board for their own texts which will adapt the language features encountered, for example characterisation, mood, sound effects and dialogue. Students will work in small groups to storyboard a movie trailer for their idea, during which time they will employ the use of interaction skills, including active listening. They will learn to communicate in a clear, coherent manner by presenting their movie trailer to an audience of peers and family members.</p>	<p style="text-align: center;"><b>Science</b></p> <p><u>Feathers, Fur or Leaves:</u> Humans have always sought to make sense of the world around them by grouping things they see. Within this unit, students will explore features of living things, and ways they can be grouped together. Through hands on activities, students explore how living things can be grouped on the basis of observable features and can be distinguished from non-living things. They use this knowledge to investigate the animal groups in the leaf litter of the school garden and around the grounds.</p>	<p style="text-align: center;"><b>Religion</b></p> <p>Students will be investigating the many images of God used by the authors of the Old Testament to express their ideas about God’s relationship with people as individuals and communities. They will explore God’s presence and harmony in all of His creations. Students will investigate the fertile question ‘who or what is God’ by immersing themselves in the way God presented himself to Jacob. They will examine the images of God throughout the Old Testament including God as potter and parent. Students will investigate how they can know what God is like through various forms of prayer.</p>
<p style="text-align: center;"><b>Mathematics</b></p> <p>Students will recall the multiplication facts of two, three, five and ten and related division facts. They will represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies. Students will learn how to represent money values in multiple ways and count the change required for simple transactions to the nearest five cents. They will describe, continue, and create number patterns resulting from performing addition or subtraction. Students will also recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation. They will measure, order and compare objects using familiar metric units of length, mass and capacity.</p>	 <p><b>TEACHING AND LEARNING OVERVIEW</b> <b>YEAR 3</b> <b>TERM 3, 2018</b> <b>ST KIERAN’S PRIMARY SCHOOL</b></p>	<p style="text-align: center;"><b>Dance and Drama – Mrs Caroline Lewis</b></p> <p>This term during our drama lessons, students will be using voice and actions to exhibit meaning while entertaining an audience. They will also be learning to use dance as a theatrical form of communication. This will culminate in a Christmas nativity at the end of term 4. Students will be taking part in auditions and then rehearsing in order to refine the performance.</p>
<p style="text-align: center;"><b>Physical Education– Mrs Alaana Sheppard</b></p> <p>This term in Physical Education, students will develop and refine the fundamental movement skills of cricket and t-ball. They will practice and apply the specialised movement skills to modified and full game situations. Student will apply basic rules and scoring systems, and demonstrate fair play when participating in games and activities.</p>	<p style="text-align: center;"><b>LOTE – Mrs Georgette Harrison</b></p> <p>日本語： This term, students tell the time using hours (ji), minutes (fun) and half past (han). Students will learn how to talk about their daily routine, i.e. I eat breakfast at 7 o'clock. 何時に 朝ごはん を 食べますか。</p>	<p style="text-align: center;"><b>Music – Mrs Joy Dawson</b></p> <p>Students will continue to learn “re” as part of their solfa work and be introduced to “tika tika” in their rhythm repertoire. This term we will be learning how to read the Music Staff, learning a variety of songs on the Glockenspiels.</p>
<p style="text-align: center;"><b>HASS</b></p> <p>Students will be investigating the main climate types of the world and the similarities and differences between the climates of different places. They will explore the location of Australia’s neighbouring countries and the diverse characteristics of these places. Students will reflect on their learning to propose actions in response to an issue or challenge facing one of Australia’s neighbouring countries and they will consider the possible effects of their proposed actions.</p>	<p style="text-align: center;"><b>Health</b></p> <p>Students will be exploring strategies to make the classroom and playground healthy, safe and active spaces. They will investigate how to apply strategies that can be used in situations that make them feel uncomfortable or unsafe. Students will demonstrate what they have learned about their rights and responsibilities by working in small groups to script and film a News Report with a focus on safety in one area of the classroom or playground.</p>	<p style="text-align: center;"><b>Media Arts – Mrs Leesa Keaton</b></p> <p>In Media Arts this term, Year 3 students will be creating a travel advertisement linking to the Book Week book Ten Pound Pom. They will be planning, researching and filming their short clip.</p>
		<p style="text-align: center;"><b>Visual Arts</b></p> <p>Students will be exploring different mediums and techniques in order to sculpt objects. They will explore different ways to sculpt paper, clay, playdough, plasticine and papier mache. Working together across the two classes, in groups, students will create sculptures of any medium to create their Stop Frame Animation movie trailers.</p>