


<p align="center">English</p> <p>Students will be engaging in regular Writing Workshop activities, that will contain a specific writing focus (e.g. use of present tense, correct homophone use, exploring onomatopoeia etc). Each week, students will select their favourite piece of writing, draft and publish it to their own Sway on an iPad. Together with the piece of writing they will include an explanation of what the Writing Focus was, and how their writing demonstrated it. Students will present their Sway to an audience of their peers. Students are encouraged to celebrate the strengths of each other's writing through giving positive feedback.</p> <p>Students will also take part in the process of collaboratively conceptualising, writing and performing a short play to their peers in the final weeks of the term.</p>	<p align="center">Mathematics</p> <p>Students will be investigating modelling and representing unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, and $\frac{1}{5}$. They will be exploring these activities through a range of hands on activities by dividing a whole into equal parts, finding equivalent fractions and finding a fraction of a group. To align with Melbourne Cup students will be exploring data, graphs and chance. They will conduct chance experiments, identify and describe possible outcomes and recognise variations in results. Students will then display their data in a range of tables and graphs. They will also measure, order and compare objects using metric units lengths, mass and capacity. Students will also tell time to the minute and investigate the relationship between units of time. Z</p>	<p align="center">Science</p> <p>Students will explore the sizes, shapes, positions and movements of the Sun, Earth and Moon. They will investigate how shadows change throughout the day and link these changes to the Sun's apparent movement across the sky. Students will learn about the movements of the Earth in relation to the Sun and Moon. They will learn how to explain night and day in terms of the Earth spinning on its axis. Students will be assessed on how well they can communicate observations they make from their excursion to the Sir Thomas Planetarium and will demonstrate their understanding of light and shadows through an interactive task.</p>
<p align="center">Religion</p> <p>Students are exploring the fertile question: Who do you say Jesus is? They examine their own concepts and queries around the term Messiah. In order to further investigate, students will connect the idea of Messiah in Matthew's Gospel to ideas in the Old Testament. They will participate respectfully in guided meditation and mindful listening during an examination of the story of the Birth of Jesus in the Gospel of Matthew. Students will investigate prayers of thanksgiving and prayers of praise, including the Glory Be, and construct thanksgiving prayers of their own to gratefully reflect on the school year.</p>	<div align="center">  <p>TEACHING AND LEARNING OVERVIEW YEAR 3 TERM 4, 2018 ST KIERAN'S PRIMARY SCHOOL</p> </div>	<p align="center">Dance and Drama – Mrs Caroline Lewis.</p> <p>This term during our drama and dance lessons, students will be using voice and actions to exhibit meaning while entertaining an audience. They will also rehearsing and refining a performance. This will culminate in a Christmas nativity at the end of term 4.</p>
<p align="center">Physical Education– Mrs Alaana Sheppard</p> <p>This term in Physical Education, students will practise and develop the fundamental skills of dribbling, passing, catching and shooting through participation in modified Basketball games. They will also practise the fundamental skills of net games. They will explore the benefits of physical activity to health and wellbeing.</p>		<p align="center">Music – Mrs Joy Dawson</p> <p>This term Year 3 will be learning to use our new rhythm pattern of "tika tika" in compositions and class work. We will be looking at how instruments can sound like an animal through "Art Music" and will be learning about intervals.</p>
<p align="center">HASS</p> <p>Students will be investigating how decisions are made democratically. They will investigate Australia's voting system and what is involved in a fair vote. Students will compare Australia's voting system compared to that in other countries. They will research the three levels of</p>	<p align="center">Health</p> <p>With the help of Renee from the Project Yumi, a non-profit organisation, students will make a Pen Pal connection with Rabaraba Primary School in PNG. Students will be paired up with the Year 3 & 4 students from Rabaraba, and will type a letter to their Pen Pal. Teachers will collate all letters and email John and Leah (the teachers at Rabaraba Primary) on behalf of the students. Students have been told to only share their first name and no personal details. In their letters, students will be focusing on how valuing diversity can positively influence relationships.</p>	<p align="center">LOTE – Mrs Georgette Harrison</p> <p>日本ご : Students will use their knowledge about time vocabulary and verbs to write about their 'Awesome Day'. They will coazntinue to build proficiency in writing words in Hiragana and Kanji (numbers 1 - 10).</p> <p align="center">Visual Arts</p> <p>Students will be making and responding to the post-impressionist art movement lead by Vincent Van Gogh. They will be exploring his life and his artworks, paying particular focus to his sunflower series and Starry Nights artwork. They will use various mediums to create a</p>

Australia's government and discuss what each level entails. Students will relate all this knowledge of a democratic voting system to create their own voting system to change one of the St Kieran's rules.

number of similar paintings of sunflowers paying particular attention to his impasto way of painting which involves the thick laying down of paint on a particular segment of a canvas. Students will then explore van Gogh's Starry Night painting and create a nativity scene based on this art style.