


<p style="text-align: center;"><b>ENGLISH</b></p> <p>Students will be exploring the purpose, language features and text structure of informative texts. They will identify the difference between a fact and an opinion. Students will build a description of an animal, person or place using facts. Students will practise comprehending key information in texts and develop appropriate note taking skills for research. They will continue to learn and apply proofreading strategies to edit their work. Students will begin to publish their work using word processing programs on the iPad.</p>	<p style="text-align: center;"><b>MATHEMATICS</b></p> <p>Students will be continuing to develop Mathematical understanding through hands on resources, investigations and real-life scenarios. This term, we focus on understanding the place value system by revising and extending on previous learning. Students will read, recognise and order numbers ten thousands. Students will consolidate their computation strategies for larger addition and subtraction to solve problems.</p>	<p style="text-align: center;"><b>RELIGION</b></p> <p>Students will be exploring the question of ‘What does it mean to be community?’ We will look at the significance of community for Christians and ideas about living in community through exploration of Decalogue and wisdom of St Paul. Students will learn about the Early Church communities in Australia and contemporary Church communities and practices and characteristics of contemporary parishes and dioceses.</p>
<p style="text-align: center;"><b>MUSIC – Mrs Joy Dawson</b></p> <p>Students will be becoming more familiar with the notes (line and space notes) on the Music Staff. They will learn how to play notes C, E, G, A on the recorder through various songs. The students will also be learning to compose using the following rhythm patterns “taa, ti ti, sah, tika tika, two-o.”</p>	 <p><b>TEACHING AND LEARNING OVERVIEW</b> <b>YEAR 4</b> <b>TERM 1, 2018</b> <b>ST KIERAN'S PRIMARY SCHOOL</b></p>	<p style="text-align: center;"><b>HPE – Mrs Alaana Shepherd</b></p> <p>This term in Physical Education, students will explore and participate in Indigenous games and activities. They will then explore and develop fundamental movement skills of AFL. They will practice and refine specialised object control skills used within in the game of AFL. Students will combine learnt concepts and strategies when participating in activities and game situations. They will apply rules fairly and scoring systems when participating in game play.</p>
<p style="text-align: center;"><b>LOTE – Mrs Georgette Harrison</b></p> <p>日本ご : どこへ 行きましたか。 (Where did you go?) In Term 1, we will learn how to talk about places we went and activities we did in the past. We will take a look at iconic and common, everyday places in Japan and write a paragraph about an experience in Japanese.</p>	<p style="text-align: center;"><b>TECHNOLOGY – Mrs Leesa Keeton</b></p> <p>Students will be focusing on the use of digital devices and how they can add to learning, with a focus on personal safety and boundaries. Scratch will be used to showcase this learning.</p>	<p style="text-align: center;"><b>Weekly Events</b></p> <p><b>Monday – Specialist lessons</b> <b>Tuesday – Messages Assembly</b> <b>Wednesday – Library Borrowing</b> <b>Thursday -Mass/ Assembly – See portal for details</b></p>
<p style="text-align: center;"><b>HEALTH</b></p> <p>Students will be exploring how to be an effective Digital Citizen. Students examine and interpret health information about being cybersafe, cyberbullying and online protocols. They describe and apply strategies that can be used in online situations that make them feel uncomfortable or unsafe.</p> <p style="text-align: center;"><b>VISUAL ARTS</b></p> <p>Students will investigate traditional artworks from around the world. They will investigate different art techniques such as weaving, printmaking and drawing. Students will use design elements and principals taught in class to create their own pieces of artwork influenced by art they have experienced.</p>	<p style="text-align: center;"><b>HASS- Geography</b></p> <p>Students will build on their mental map of the world and their understanding of place with a focus on Africa. Students will identify and compare the characteristics of places, including the types of natural vegetation and native animals.</p> <p style="text-align: center;"><b>History</b></p> <p>Students will investigate the first contacts that explorers had with the continent of Africa and the routes that they took to get there. Students will complete a project on an early African explorer.</p>	<p style="text-align: center;"><b>SCIENCE</b></p> <p>Students will be investigating life cycles. It will be interconnected with the learning of habitats and animals. The students will examine relationships between living things and their dependence on the environment. By considering human and natural changes to habitats, students predict the effect of these changes on living things, including the impact on the survival of the species.</p>

