


<p style="text-align: center;"><b>ENGLISH</b></p> <p>Students listen to, read and view information and stories from Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures. They demonstrate an understanding of the stories by responding in speaking and writing, identifying language features, ideas, relationships and messages in the stories. Students will create an informative multimodal presentation on a selected story from Aboriginal peoples' or Torres Strait Islander peoples' history and culture.</p>	<p style="text-align: center;"><b>MATHEMATICS</b></p> <p>Students will develop understanding of regular and irregular 2D shapes looking at angles through explorations in Measurement and Geometry as well as solving perimeter and area in real life scenarios. We will continue to develop mental computation of addition and subtraction and using these in problem solving. Students will continue working in multiplicative thinking by looking at strategies around times tables and related division facts.</p>	<p style="text-align: center;"><b>RELIGION</b></p> <p>Students explore the fertile question of 'HOW CAN THE PARABLES CHALLENGE US IN OUR COMMUNITY TODAY?' Students identify a variety of books and text types in the New Testament and explain how a reader uses this knowledge to better understand God's Word. They connect ideas about living in community from different texts and from the experiences of different communities, including Jewish communities in first century Palestine.</p>
<p style="text-align: center;"><b>MUSIC – Mrs Joy Dawson</b></p> <p>In term 2, students will be learning B, A, and G on the recorder by playing numerous songs from their recorder pieces. Additionally, students will be learning dynamics; very soft (pianissimo) pp, very loud (fortissimo) ff; and learning the repeat sign.</p>	 <p><b>TEACHING AND LEARNING OVERVIEW</b> <b>YEAR 4</b> <b>TERM 2, 2018</b> <b>ST KIERAN'S PRIMARY SCHOOL</b></p>	<p style="text-align: center;"><b>HPE – Mrs Alaana Shepherd</b></p> <p>This term in Physical Education, students will combine the fundamental movement skills of running, jumping and throwing to refine and perform athletic sequences. They will use ipads to observe their own technique in one event and compare it to that of professional athlete.</p>
<p style="text-align: center;"><b>LOTE – Mrs Georgette Harrison</b></p> <p>日本語 : 二学期 : Students will learn the days of the week and talk about where they go / where they went on different days, expanding Term 1 learning. They will learn a few common activities they might do at these places to build confidence in using verbs and verb tenses. たのしいですよ !</p>	<p style="text-align: center;"><b>TECHNOLOGY – Mrs Leesa Keeton</b></p> <p>In Term Two students will continue to follow a sequence of steps to solve a problem through coding. This skill will utilise Kodable as a teaching tool as well as personal instruction to solve the problem.</p>	<p style="text-align: center;"><b>Dance – Mrs Caroline Lewis</b></p> <p>Students are creating jazz choreography that is then used as part of a class dance. Dance is an important part of the arts Curriculum that develops co-ordination and skills such as balance. During their dance lessons, every three weeks, students will also develop their ability to collaborate as they will be working individually, in pairs and groups. They will refine and rehearse this dance which will be performed at the school fete.</p>
<p style="text-align: center;"><b>HEALTH</b></p> <p>Students will be exploring their emotions with the guidance of the book and movie 'Inside Out'. Students will investigate how emotional responses vary in depth and strength and describe how respect, empathy and valuing diversity can positively influence relationships.</p> <p style="text-align: center;"><b>VISUAL ARTS</b></p> <p>Students will explore ideas and artworks from different cultures and times, including artwork by Aboriginal and Torres Strait Islander artists, to use as inspiration for their own representations.</p>	<p style="text-align: center;"><b>HASS-</b></p> <p>Students will participate in hands on activities to engage in Aboriginal life. They will investigate the history of Indigenous Australians prior to settlement. Students will investigate how the life of Indigenous Australians changed after settlement.</p> <p style="text-align: center;"><b>Civics and Citizenship</b></p> <p>Students are addressing a range of Australian government such as democratic systems, roles and responsibilities of Government and the process of making laws.</p>	<p style="text-align: center;"><b>SCIENCE</b></p> <p>Students will explore push and pull forces used to move objects, in ways such as sliding, bouncing and spinning, through a series of collaborative inquiry-based learning activities. Investigations will be conducted to observe and gather evidence about rolling objects and explore the idea of fair testing.</p>

