


<p style="text-align: center;">ENGLISH</p> <p>Students will be exploring and engaging with persuasive texts and their features this term. They will deconstruct persuasive texts in particular 'Click, Clack, Moo, Cows that Type' and 'How Santa Got His Job.' Students will deconstruct the cultural and social text levels of persuasive texts. Students will continue to develop their understanding of language conventions, spelling strategies, grammar and sentence structure when writing within these text types. Students will be actively working to develop comprehension and reading strategies through a range of independent and small group activities.</p>	<p style="text-align: center;">MATHEMATICS</p> <p>Students will recall multiplication facts up to 10×10 and related division facts, develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder. Students will compare the areas of regular and irregular shapes by informal means and use simple scales, legends and directions to interpret information contained in basic maps. Students will investigate equivalent fractions used in contexts, count by quarters halves and thirds, including with mixed numerals. They will locate and represent these fractions on a number line. Students will recognise that the place value system can be extended to tenths and hundredths. And they will make connections between fractions and decimal notation.</p>	<p style="text-align: center;">RELIGION</p> <p>Students will develop their understanding of God's Word in Scripture as the use the Bible's referencing system to locate books, people, places and things in the Bible and engage with a variety of books and text types in the Old and New Testament. Students begin to appreciate the significance of community for Christians: of living in a loving relationship with God, others and all of creation. They develop their understanding of community through an exploration of different texts.</p>
<p style="text-align: center;">MUSIC – Mrs Joy Dawson</p> <p>In term 3 Year 4 will be learning about two different forms of music. The first form is Binary form (AB sections) and Ternary form (ABA sections). Students will learn to compose a short tune in Binary and Ternary form using G, A and B notes and write them on the Music Staff. Students will practise notes G, A and B on the recorder and will be introduced to the note C</p>	 <p>TEACHING AND LEARNING OVERVIEW YEAR 4 TERM 3, 2018 ST KIERAN'S PRIMARY SCHOOL</p>	<p style="text-align: center;">DANCE & DRAMA</p> <p>This term during our drama lessons, students will be using voice and actions to exhibit meaning while entertaining an audience. They will also be learning to use dance as a theatrical form of communication. This will culminate in a Christmas nativity at the end of term 4. Students will be taking part in auditions and then rehearsing in order to refine the performance.</p>
<p style="text-align: center;">LOTE – Mrs Georgie Harrison</p> <p>日本語 : Students discuss the weather this term and learn a little about the Japanese environment namely, active volcanos. We learn that through the process of erosion, volcanos such as Sakura-jima can become like our Glasshouse mountains. 火山にのぼりましょう！</p>	<p style="text-align: center;">Technology – Mrs Leesa Keaton</p> <p>In Media Arts this term, Year Four students will be exploring the Book Week book Boy and creating story boards which will include the immersion of AUSLAN into the story board.</p> <p>Investigate and devise representation of people in their community, including themselves, through settings, ideas and story structure in images, sounds and texts.</p>	<p style="text-align: center;">HPE – Mrs Alaana Shepherd</p> <p>This term in Physical Education, students will develop and refine the fundamental movement skills of cricket and t-ball. They will practice and apply the specialised movement skills to modified and full game situations. Student will apply basic rules and scoring systems, and demonstrate fair play when participating in games and activities</p>
<p style="text-align: center;">HEALTH</p> <p>Students will participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They</p>	<p style="text-align: center;">HASS</p> <p>For the beginning of the term in HASS students will be investigating Convict Life and reasons why Europeans settled in Australia. Students will then investigate the effects of colonisation on the local environment and</p>	<p style="text-align: center;">SCIENCE</p> <p>'Packaging Pandemonium' explores the packaging industry in the modern world. Students will investigate that packages need to protect and preserve contents while being economical, attractive for marketing purposes and</p>

investigate their own heritage and culture and how it contributes to identity.

VISUAL ARTS

In Visual Arts this term, we will investigate print making and designing visually appealing packaging and brands using various materials and techniques.

Indigenous peoples. Students will investigate the nature and consequence of contact between the Australian Indigenous Peoples and early traders, explorers and settlers.

preferably have minimal environmental impact. Students will design and test a package that will safely deliver a fragile gift through imaginative design and rigorous testing. Through investigations students will observe and gather information about what makes a successful package.