


<p style="text-align: center;"><b>ENGLISH</b></p> <p>Students will read and listen to a range of humorous poems by different authors. They will identify structural features and poetic language devices. They will use this knowledge to innovate on poems and evaluate the poems by expressing personal viewpoint using evidence from the poem. Towards the end of the term, students will use Christmas narratives and twist their endings to create a new version of the story. Students will continue to develop their understanding of spelling strategies, grammar and sentence structure when writing within these text types. Students will be actively working to develop comprehension and reading strategies through a range of independent and guided reading activities. .</p>	<p style="text-align: center;"><b>MATHEMATICS</b></p> <p>Students will continue to consolidate their Mathematical Understandings in Number, Measurement and Chance &amp; Data this term. They will consolidate their learning in fractions by recognising common equivalent fractions in familiar contexts and make connections between fraction and decimal notations up to two decimal places. Students will solve simple purchasing problems in real life contexts. They will also be revising their understanding of time concepts and solving elapsed time problems, including reading and interpreting timetables, calendar and clocks. Students will also continually develop their mathematical fluency in addition, subtraction, multiplication and division.</p>	<p style="text-align: center;"><b>RELIGION</b></p> <p>Students begin to appreciate the significance of community for Christians: of living in loving relationship with God, others and all of creation. They develop their understanding of community through an exploration of different texts and connect ideas from the experiences of different communities. Students will explain how free choices result in actions that affect the individual and their community. They will create prayers of petition or intercession, using an appropriate prayer structure, such as a litany, to demonstrate an understanding of the role of prayers of petition and prayers of intercession for Christians.</p>
<p style="text-align: center;"><b>Media Arts – Mrs Leesa Keaton</b></p> <p>In Media Arts this term, Year Four students will be exploring points of views on issues about the nativity story and then represent them to create a poster of the musical.</p> <p style="text-align: center;"><b>Dance/ Drama – Mrs Caroline Lewis</b></p> <p>This term during our drama and dance lessons, students will be using voice and actions to exhibit meaning while entertaining an audience. They will also rehearsing and refining a performance. This will culminate in a Christmas nativity at the end of term 4.</p>	 <p><b>TEACHING AND LEARNING OVERVIEW</b> <b>YEAR 4</b> <b>TERM 4, 2018</b> <b>ST KIERAN'S PRIMARY SCHOOL</b></p>	<p style="text-align: center;"><b>HEALTH</b></p> <p>In this unit, students examine different sources of health information and how to interpret them and their accuracy. They identify health messages and the methods they use to influence decisions. Students apply decision-making skills to different health scenarios.</p>
<p style="text-align: center;"><b>LOTE – Mrs Georgie Harrison</b></p> <p><b>日本語:</b> Students will use their knowledge of volcano and weather vocabulary to complete a short story about visiting a 火山 and perform a short TV news weather report. Students will practice using all of the Hiragana alphabet to make words and sentences.</p>	<p style="text-align: center;"><b>MUSIC – Mrs Joy Dawson</b></p> <p>This term Year 4 will be adding "low la" and "low so" to their solfa repertoire. We will be working on their compositions using all rhythms learnt and writing GAB on the Music Staff. We will be playing these compositions in our groups. We will be also introducing the notes "C and D" on the recorder and learning 2 rhythms in compound time (dotted crotched and 3 quavers).</p>	<p style="text-align: center;"><b>HPE – Mrs Alaana Sheppard</b></p> <p>This term in Physical Education, students will participate in games and activities that explore the fundamental movement skills of Basketball. They will practise and apply the specialised movement skills to modified and minor game situations. Students will apply basic rules and scoring systems, and demonstrate fair play when participating in games and activities</p>
<p style="text-align: center;"><b>VISUAL ARTS</b></p> <p>In Visual Arts this term, we will investigate, design and create using everyday materials to make Sustainable Art incorporated with Design and Technology.</p>	<p style="text-align: center;"><b>HASS</b></p> <p>Students will explore the use and management of natural resources and waste and different views on how to do this sustainably.</p>	<p style="text-align: center;"><b>SCIENCE</b></p> <p>Students will discuss how natural processes and human activity cause changes to Earth's surface. They will explore the layers of the Earth, continental drift and tectonic plates, flooding, erosion and global warming.</p>

