

ENGLISH

Teaching and learning programs in English balance and integrate all three strands of Language, Literature and Literacy. Together the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

Students will focus on their skills as authors and editors. They will explore appropriate editing techniques to re-read and revise their own and others' work. Students will work towards using the CHIMPS RIDE strategy to edit texts and explain editing choices. Through this process we endeavour that students will edit for cohesive structure, meaning, descriptive language and vocabulary, as appropriate to the task or audience.

This term, linking with their Biological Science unit, students will be asked to develop a podcast. Students will need to undertake research and develop a point of view. Through doing this, students will explore how language patterns can be used for emphasis. They will explain a point of view, whilst selecting appropriate supporting information, ideas and images from a range of sources. Students will be reminded of the reading comprehension technique of summarising. They will develop appropriate note taking skills to summarise key information for written texts.

SCIENCE- Mrs Cathy Gough

In Term 3, students will explore the strand of biological science. Students will investigate how particular plants and animals use their structural features to survive in harsh conditions of the Australian desert. They will investigate the environment and natural world that exists in a range of geographical zones around the world. Students will develop their understanding of key concepts of biology - how living things grow and survive and the ways that survival is affected by the physical conditions of their environment.



TEACHING AND LEARNING OVERVIEW

YEAR 5/6

TERM 3 2019

ST KIERAN'S PRIMARY SCHOOL

TEACHERS

CATHY GOUGH

DAVID MADDEN

KATE PETERSEN

RELIGION- Mr David Madden

This term, students will develop an understanding of how the Catholic faith has been established in Australia over time. They will review the impact that the Catholic Church has had on Australian society and research significant Australian Catholics, past and present, whose faith have impacted the wider community. Students will continue to develop an understanding of meditative prayer and the impact that it can have on their own personal lives. To conclude this unit, students will explore how the Holy Spirit helps to guide the positive choices that individuals make throughout their life time.

MATHEMATICS

In Mathematics this term, students will:

- Compare and convert between 12 hour and 24 hour time. They will develop skills in the interpretation and use of timetables.
- Pose questions and complete surveys to represent data. They will construct and analyse column graphs, dot plots and tables. Students will interpret data in real life contexts.
- Describe the chance of an event occurring. They will calculate the probability using fractions, decimals and percentages. Students will conduct chance experiments using small and large trials. They will compare observed frequency with predicted frequency.
- Describe, continue and create number patterns with fractions, decimals and whole numbers using addition and subtraction. They will describe the rule used to create the number pattern. Students will use the order of operations mnemonic BOMDAS to solve and create arithmetic problems.

HEALTH- Mrs Kate Petersen

Students will explore how they can contribute to their community in a variety of ways. They will investigate the role that preventive health can play in promoting and maintaining health, safety and wellbeing for both individuals and the wider community. Students add to this by exploring how participating in outdoor activities supports personal and community health and wellbeing. They will investigate how this enables people to build connections to natural and built environments.

SPECIALIST LESSONS

JAPANESE- Mrs Georgette Harrison

日本語 : Students will be planning a birthday party in Japanese, negotiating what to eat, what games to play, what activities to do and what day of the week the party will be held on. We will learn how to agree and disagree with each other. 楽しそうです！

PHYSICAL EDUCATION- Mrs Alaana Sheppard

Year 5

This term in Physical Education, students will practise the fundamental movement skills of cricket and softball. They will explore and refine the specialised object control skills of batting, bowling/pitching, catching and running between the wickets/bases. Students will combine learnt concepts and strategies when participating in activities and game situations. They will also train in teams for Gala Day competitions.

Year 6

This term in Physical Education, students will explore and participate in physical activities from their own and other's cultures. They will examine how involvement in these activities can create community connections. Students will work in groups to research a physical activity from around the world, they will present information about this sport and then teach their peers how to play this game. They will also train in teams for Gala Day competitions.

MEDIA ARTS- Mrs Leesa Keaton

In Media Arts this term, the Year 5/6 students will be exploring the Book Week texts. They will focus on two texts to create meaning from and respond to the illustrations, characters and story line to create artwork that will be displayed in the library during Book Week.

HASS- Mr David Madden

In HASS this term, students will be striving to develop an understanding of the following inquiry questions:

1. *How are laws developed in Australia?*
2. *What does it mean to be an Australian citizen?*

They will begin the unit by exploring how bills originate. Students will then examine the sequence of events that need to occur for a law to be passed, culminating in the Governor General's signature.

After exploring this process, students will investigate the significance of the Australian national anthem. They will research this topic so that they are informed when they participate in a whole class mock parliamentary debate about whether the national anthem should remain the way it is, or whether it should be changed to be more inclusive of our multicultural society.

To finish this unit of work, students will research just what it means to be an Australian citizen. They will then go beyond this concept and explore what it means to be a global citizen and their rights and responsibilities that they have as an individual.

VISUAL ART

This term in Art students will be exploring the works and techniques used by many famous artists including Vincent van Gogh and Andy Warhol. They will compare and contrast the techniques and describe the influences behind the art. Students will demonstrate their ability to interpret and demonstrate the different techniques and processes involved in making artworks.

During the second half of the term, students will be exploring a range of Australian Artists and the different techniques used.

Digital Technology

This term, students will apply their knowledge of digital systems to begin coding characters to complete set tasks. They will use the programs called 'Scratch' and 'Tynker' to fine tune their coding skills.

MUSIC- Miss Georgia Mannell

Year 5

Grade 5's will be learning about the pentatonic scale this term. They will be using 5 particular notes to develop and understand their music reading abilities, also to write and create individual performances. The year 5's will also be listening to and evaluating music from different cultures that use a pentatonic scale for traditional purposes.

Year 6

This term grade 6 will be developing their Uke skills, by focusing on individual notes (instead of chords) and how to play them. This is called "picking". Grade 6 will also be developing their note reading abilities, and they will be expanding their rhythm knowledge by being introduced to triplets. The year 6's will also be listening to a lot of music, to see if they can spot the difference in Major and minor music.

DRAMA – Mrs Alaana Sheppard

Year 5

After exploring the Book weeks texts using Drama, Visual Arts and Media. This term in Drama, students will explore the dramatic form of puppetry. In small groups they will create a puppetry performance based around a known fairy tale and present this to an audience. Students will respond to their own ideas and other's performances.

Year 6

After exploring the Book weeks texts using Drama, Visual Arts and Media. This term in Drama, students will explore and practise the skills of clowning. In small groups or pairs, students will devise a short comic routine and present this to an audience from a younger grade. Students will respond to their own and other's performances.

