

## ENGLISH

Teaching and learning programs in English balance and integrate all three strands of Language, Literature and Literacy. Together the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

This term the students will be investigating how persuasive devices, vocabulary and images are used to persuade readers. They will create and present their own persuasive text and other detailed texts elaborating on key ideas for a range of purposes and audiences. Students will compare texts that represent ideas and events in different ways, explaining the effects of the different approaches. Students will analyse and evaluate similarities and differences in texts on similar topics with the purpose of developing a viewpoint or position.

## HEALTH

Students will explore how they can contribute to their community in a variety of ways. Students will be able to describe and identify how valuing diversity positively influences the identity and wellbeing of the community.

Students will continue to develop strategies for applying a growth mindset when they are faced with challenges. Students will work as a leadership team to be role models across the school in a range of areas. The senior leaders will begin to work in their ministries to be role models at St Kieran's by following the SAIL matrix.



## TEACHING AND LEARNING OVERVIEW

YEAR 5 and Year 6

TERM 1 2019

ST KIERAN'S PRIMARY SCHOOL

### TEACHERS

**CATHY GOUGH**

**KATE PETERSEN**

**DAVID MADDEN**

The teaching of literacy and numeracy has been specifically planned in a way that allows a natural flow of concepts to be taught between both levels of learning. It has been structured to target student needs with the support of three teachers and school officers.

## RELIGION

This term in Religion, students will develop their understanding of the concepts of justice and leadership as they investigate the many ways in which faith is lived out in the lives of believers, both past and present. To do this, students will analyse the key messages of Old Testament prophets about living justly and explore Jesus' New Law (Matthew 5:17). Students will demonstrate and reflect on ways of leading justly as they explore the works of mercy, Catholic Social Teaching and the ways believers live out their faith. Students respectfully participate in, and explain the significance of, meditative prayer practices, The Examen and prayer journaling.

## MATHEMATICS

Within the Mathematics curriculum, students develop the skills necessary to become confident, competent and creative learners by actively engaging in a range of real-life activities that promote problem solving and reasoning. Students are encouraged to make connections, learn from their mistakes and work collaboratively in teams to become numerate individuals.

This term in Mathematics, students will have the opportunity to learn in a variety of different ways including: using concrete materials, through visual observations, written symbols and real-world contexts. The topics that will be covered include:

- **Place Value** – Reading, writing and comparing numbers
- **Number Patterns** – factors, multiples, prime, composite, square and triangular numbers
- **Fractions and decimals** – Comparing, ordering, adding and subtracting fractions and decimals
- **Time** – 12/24hour time and interpreting timetables
- **Estimating and rounding**
- **Written and Mental computation** - Developing efficient strategies for addition and subtraction

## SCIENCE

In science this term, students will have the opportunity to explore how energy can be either transferred from one object to another or transformed into a new source of energy. They will also explore how electrical energy can be generated from a range of sources.

**MUSIC- Miss Georgia Mannell**Year 5

This term Year 5 students will be furthering their development of rhythm and pitch through a variety of instruments. Including – recorder, singing, auxiliary and tuned percussion.

Relevant Terms: Rhythm names, notes names and values. Melody and Harmony

Year 6

Year 6 students will be developing aural skills this term to tune instruments, and learn simple patterns using the ukulele.

Relevant terms: Rhythm and pitch names and values.

**HASS**

This term in HASS students will be studying the connections they have with Asia. They will compare the experiences of different people in the past. Students will describe how people, places, communities and environments are diverse and globally interconnected and identify the effects of these interconnections over time. They will begin to describe the rights and responsibilities of Australian citizens and the obligations they may have as global citizens. We will be exploring these concepts through the inquiry questions of:

- How are we connected to Asia?
- How does this impact on our global responsibility?
- What are Australia's global connections between people and places?
- How do peoples connections to places affect their perception of them?

**DRAMA- Mrs Alaana Sheppard**Year 5

This term in Drama, students will explore dramatic action, empathy and space in improvisations and play-building to develop characters and situations when engaging in a unit titled 'Natural Disasters'. They will develop skills and techniques of voice and movement to create character, mood and atmosphere and focus dramatic action. Students will combine all dramatic conventions and elements explored to create an extended roleplay.

Year 6

This term in Drama, students will explore dramatic action, empathy and space in improvisations and play-building to develop characters and situations when engaging in a unit that explores immigration. They will use the text 'The Arrival' and explore real-life immigration stories to devise dramatic action for an audience of their peers.

**PHYSICAL EDUCATION- Mrs Alaana Sheppard**Year 5

This term in Physical Education, students will explore the sport of orienteering. They will practice map reading and compass activities and then use these whilst moving through a range of different courses. Students will also prepare for the 2019 Cross Country Carnival.

Year 6

This term in Physical Education, students will develop the fundamental movement skills of Ultimate Frisbee. They will practice the specialised movement skills and will apply these skills in modified and full game situations. Students will identify and apply defensive and attacking strategies to achieve successful outcomes in game situations. Students will also prepare for the 2019 Cross Country Carnival.

**JAPANESE- Mrs Georgette Harrison**

夏ですね！(It's summer!) In Term 1, we will be writing about things we do in summertime. We will continue developing our knowledge of the 3 Japanese scripts, Kanji, Katakana and Hiragana.

漢字、カタカナ、ひらがな ですね！

**ART**

Students will develop understanding of use and application of visual conventions, drawing ideas from other artists, artworks and cultures. They will work collaboratively to share artworks for audiences, demonstrating skills and techniques.

**TECHNOLOGY- Mrs Leesa Keaton**

Year 5 and Year 6 students will be learning the three internal and external components of a device and how they perform different functions.

They will also examine the main components of common digital systems and how they may connect together to form networks to transmit data.