

ENGLISH

Teaching and learning programs in English balance and integrate all three strands of Language, Literature and Literacy. Together the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

Students will focus on their skills as storytellers and authors. They will investigate how language features, vocabulary and images are used by different authors to represent ideas, characters and events. They will create their own imaginative and detailed texts, elaborating on key ideas for a range of purposes and audiences.

Students will build the appropriate skills to compare and analyse information in different complex texts, explaining literal and implied meaning. In addition to this, students will continue to explore spelling patterns and word origins to develop their vocabulary and depth of word knowledge. Students will continue to focus on developing a fluent, legible style of handwriting and begin to develop their publishing skills using a range of software programs.

SPECIALIST LESSONS

JAPANESE- Mrs Georgette Harrison

日本語 : Students read "Akai Ari no Bouken Ensoku" ("The Red Ant's Adventure Excursion) by Satoshi Kako translating words and sentences into English and developing their proficiency in reading Japanese scripts.



TEACHING AND LEARNING OVERVIEW

YEAR 5/6

TERM 2 2019

ST KIERAN'S PRIMARY SCHOOL

TEACHERS

CATHY GOUGH

DAVID MADDEN

KATE PETERSEN

RELIGION

How is the story of Jesus shared across time and place?

Throughout this unit, students will have the opportunity to develop their understanding of the Gospel writers and how they refer to Jesus. They will explore how Jesus' relationship with God the Father and humanity is described in Scripture by using a variety of titles and images. Students will know and understand the purpose of the author is important in determining the truth that is revealed in the text (historical truth, factual truth or religious truth). Students will further reflect on what the scripture tells us about Jesus' role as son of God and Messiah.

MATHEMATICS

This term students will explore the area of measurement and geometry. Students will investigate skills in converting common metric units of length, area and capacity. Students will be exploring 3D shapes and their nets when creating a model.

Students will continue to consolidate their understanding of key mathematical concepts and develop their range of strategies that they can apply when investigating to solve problems. Students will explore the four operations; understand how to apply the order of operations rules and how to utilise both written and mental strategies of computation to solve equations. Students will also further develop their knowledge and understanding of multiplicative thinking. Students will continue to target the development of their skills to select efficient strategies, apply them and justify their selection.

HEALTH

This term students will focus on getting to know themselves through a range of experiences including goal setting and tracking, creating artworks; participating in team activities; and writing affirmations for themselves and others.

Students will be involved in a personal development session to support with strategies to manage changes and transitions associated with puberty. Students will also develop skills in establishing and maintaining relationships.

Students will work as a leadership team to be role models across the school in a range of areas. They will begin to work in their ministries to continue enlivening St Kieran's by showing strength through caring.

PHYSICAL EDUCATION- Mrs Alaana Sheppard

This term in Physical Education, students will practice and refine the fundamental movement skills of both track and field athletic events. They will practice their sprinting skills and use a mathematical formula to plan and compete in a St Kieran's Gift race.

DRAMA- Mrs Alaana SheppardYear 5

This term in Drama, students will explore dramatic action, empathy and space in improvisations and play-building to develop characters and situations when engaging in a unit titled 'Natural Disasters'. They will develop skills and techniques of voice and movement to create character, mood and atmosphere and focus dramatic action. Students will combine all dramatic conventions and elements explored to create an extended roleplay.

Year 6

This term in Drama, students will continue to explore dramatic action, empathy and space in improvisations and play-building to develop characters and situations when engaging in a unit that explores immigration. They will use the text 'The Arrival' and explore real-life immigration stories to devise dramatic action for an audience of their peers.

HASS

This term in HASS students will be exploring Australia's history. They will begin analysing colonisation and the key figures, events and ideas that led to Australia's Federation. They will look at the different attitudes towards Federation and citizenship across time. This will lead into students revisiting and looking deeper into how Australian Government works today.

Students will be involved in learning activities centred around the following key inquiry questions:

- Why and how did Australia become a nation?
- How did Australian society change throughout the twentieth century?
- Who were the people who came to Australia? Why did they come?
- What contribution have significant individuals and groups made to the development of Australian society?

SCIENCE

Our focus in Science this term will be on Chemical Sciences and the changes that result when materials are mixed; heated or cooled. Students will also investigate solubility; why materials rust and the use of reversible changes in recycling.

TECHNOLOGY- Mrs Leesa Keaton

In Term Two students will continue to use and build a web interface as a platform to store their work and also use it to collaborate and share digitally. Plan, create and communicate ideas and information, including collaboratively online, applying agreed ethical, social and technical protocols (ACTDIP022).

ART

This term students will be involved in a range of art activities using different art forms. As a part of the English unit, students will be involved in a Claymation of their narrative, using clay to create their characters and setting then completing the task using stop motion filming.