

## ENGLISH

Teaching and learning programs in English balance and integrate all three strands of Language, Literature and Literacy. Together the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

This term the students will be investigating how persuasive devices, vocabulary and images are used to persuade readers. They will create and present their own persuasive text and other detailed texts elaborating on key ideas for a range of purposes and audiences. Students will compare texts that represent ideas and events in different ways, explaining the effects of the different approaches. Students will analyse and evaluate similarities and differences in texts on similar topics with the purpose of developing a particular viewpoint or position.

## SPECIALIST LESSONS

### JAPANESE- Mrs Georgette Harrison

日本語：二学期：Students will continue learning language useful in a restaurant. "Is there any soy sauce?" 「お醤油 が ありますか。」 and "Soy sauce please" 『お醤油 を ください。』 We will complete a menu and compose and perform a skit using the language we have learnt.

### PHYSICAL EDUCATION- Mrs Alaana Sheppard

This term in Physical Education, students will practice and refine the fundamental movement skills of both track and field athletic events. They will practice their sprinting skills and use a mathematical formula to plan and compete in a St Kieran's Gift race.



## TEACHING AND LEARNING OVERVIEW

### YEAR 6

### TERM 2 2018

### ST KIERAN'S PRIMARY SCHOOL

## MATHEMATICS

This term in mathematics students will focus on the concepts of number, chance, data representation, data interpretation and measurement. Students will explore probabilities using fractions, decimals and percentages. They will be involved in chance experiments with both small and large numbers of trials using appropriate digital technologies. Students will then interpret this data using a variety of data displays. Students will develop skills to convert between metric units of length, mass and capacity. They will use these skills to solve problems involving comparison lengths and areas using appropriate units.

In Year 6, students will have the opportunity to learn in a variety of different ways within Mathematics. They will use concrete materials to manipulate and challenge their understanding. Students will then practise vital skills to consolidate their learning and think creatively to solve high impact inquiry questions that are related to real life situations.

## HEALTH

This term students will focus on the health and wellbeing of themselves and the wider community. Students will investigate community resources and ways to seek help about health, safety and wellbeing. They will work together to plan, practice and promote safety and wellbeing across the St Kieran's community.

Students will continue to develop strategies for applying a growth mindset when they are faced with challenges. Students will work as a leadership team to be role models across the school in a range of areas. They will continue to work in their ministries to be role models at St Kieran's by following the SAIL matrix.

## RELIGION- Mrs Caroline Lewis

*How is the story of Jesus shared across time and place?*

Throughout this unit, students will have the opportunity to develop their understanding of the Gospel writers and how they refer to Jesus. They will explore how Jesus' relationship with God the Father and humanity is described in Scripture by using a variety of titles and images. Students will know and understand the purpose of the author is important in determining the truth that is revealed in the text (historical truth, factual truth or religious truth). Students will further reflect on what the scripture tells us about Jesus' role as son of God and Messiah.

**MUSIC- Mrs Joy Dawson**

Year 6- In term 2, students will be learning about the Percussion Family, 20<sup>th</sup> century Music (1900-1950), comparing instruments and music from that period to today's music. Students will also continue learning their rhythm and melody patterns including the ostinatos (short repeated pattern) and arpeggio.

**DANCE- Mrs Caroline Lewis & Mrs Janet Thiel**

In dance this term the students are creating jazz choreography that is then used as part of a class dance. Dance is an important part of the arts Curriculum that develops co-ordination and skills such as balance. During their dance lessons, which occur every three weeks, students will also develop their ability to collaborate as they will be working individually, in pairs and as a groups. They will refine and rehearse this dance which will be performed at the school fete.

**HASS**

This term in HASS students will be studying the connections they have with Asia. They will compare the experiences of different people in the past. Students will describe how people, places, communities and environments are diverse and globally interconnected and identify the effects of these interconnections over time. They will begin to describe the rights and responsibilities of Australian citizens and the obligations they may have as global citizens. We will be exploring these concepts through the inquiry questions of:

- How are we connected to Asia?
- How does this impact on our global responsibility?
- What does citizenship mean and how do migrants contribute to our community?

Following changes in the Australian Curriculum, students will investigate key concepts related to History, Geography, Civics and Economics through a combined key learning area (H.A.S.S).

**SCIENCE**

In science, students will be exploring physical sciences looking at how electrical energy can be transferred and transformed in electrical circuits. They will also explore how electrical energy can be generated from a range of sources. Students will use inquiry skills to discuss observations when conducting tests.

**TECHNOLOGY- Mrs Leesa Keaton**

In term two students will continue to use and build a web interface as a platform to store their work and also use it to collaborate and share digitally. Students will plan, create and communicate ideas and information, including collaboratively online, applying agreed ethical, social and technical protocols.