

ENGLISH

Teaching and learning programs in English balance and integrate all three strands of Language, Literature and Literacy. Together the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. This term the students will engage with a variety of texts for enjoyment. They will listen to, read, view and interpret spoken, written and multimodal texts in which the primary purpose is to inform.

Students will be investigating how language features, vocabulary and images are used by different authors to represent ideas, characters and events. Students will build the appropriate skills to compare and analyse information in different complex texts, explaining literal and implied meaning. They will create their own imaginative and detailed texts elaborating on key ideas for a range of purposes and audiences.

SPECIALIST LESSONS

Japanese

なに を 食べたい ですか。(What do you want to eat?) Students will be talking about Japanese foods that they want to eat, what they like and what they don't like. We will create a menu for a Japanese restaurant using all three alphabets, ひらがな、カタカナ and 漢字 (Hiragana, katakana and kanji).

Physical Education

This term in Physical Education, students will develop the fundamental movement skills of European Handball. They will practice the specialised movement skills and will apply these skills in modified and full game situations. Students will identify and apply defensive and attacking strategies to achieve successful outcomes in game situations. Students will then explore and extend their skills in the sport of orienteering. They will engage in map reading and compass activities.



TEACHING AND LEARNING OVERVIEW

YEAR 6

TERM 1 2018

ST KIERAN'S PRIMARY SCHOOL

HEALTH

This term students will focus on getting to know themselves through a range of experiences including goal setting and tracking, creating artworks; participating in team activities; and writing affirmations for themselves and others. Students will also experience a range of meditation and mindfulness practices as they learn the importance of taking time away from the busy nature of daily life to stop and be still.

Students will be involved in a personal development session to support with strategies to manage changes and transitions associated with puberty. Students will also develop skills in establishing and maintaining relationships.

Students will work as a leadership team to be role models across the school in a range of areas. They will begin to work in their ministries to continue enlivening St Kieran's by showing strength through caring.

MATHEMATICS

This term in mathematics students will consolidate their knowledge of numbers to 100 millions, millionths and decimal numbers as we focus on key place value concepts. Students will develop their skills and strategies to compare, order and represent numbers in different ways. We will also be investigating positive and negative numbers as well as the relationship between and properties of operations. Students will make connections between equivalent fractions, decimals and percentages. We will continue to develop their use of a range of mental mathematics strategies as they consolidate skills for problem solving and investigating maths problems.

HASS

As our Canberra trip rapidly approaches this term, the Year 6 students will be involved in consolidating and extending their understanding of the story of Australia. We will be exploring these concepts through the inquiry questions of:

- How and why did Australia become a nation?
- What were the experiences of Australian democracy and citizenship for different people, including Aboriginal and Torres Strait Islander peoples, migrants, women and children?
- What are the roles and responsibilities of the different levels of government in Australia?
- What happens in the voting process?
- How are laws made and amended?

Following changes in the Australian Curriculum, students will investigate key concepts related to History, Geography, Civics and Economics through a combined key learning area (H.A.S.S).

Music

In term 1, Year 6 students will be learning the following notes on the recorder D, C, B, A, G, low D, low C through various songs. Students will be also learning how to transpose from one key to another. Students will also be able to compose using their rhythm language of “taa, ti ti, sah, two-o, tika tika, three-e-e, ti tika and tika ti.

RELIGION

This term in Religion, students will develop their understanding of the concepts of justice and leadership as they investigate the many ways in which faith is lived out in the lives of believers, both past and present. To do this, students will analyse the key messages of Old Testament prophets about living justly and explore Jesus’ New Law (Matthew 5:17). Students will demonstrate and reflect on ways of leading justly as they explore the works of mercy, Catholic Social Teaching and the ways believers live out their faith. Students respectfully participate in, and explain the significance of, meditative prayer practices, The Examen and prayer journaling

SCIENCE

Our focus in Science this term will be on Chemical Sciences and the changes that result when materials are mixed; heated or cooled. Students will also investigate solubility; why materials rust and the use of reversible changes in recycling.

TECHNOLOGY

The year six students will be learning the art of Internet Research and how to refine and improve their searching skills. They will also be starting to build their own website using WordPress and design a user interface for a digital system.