



## St Kieran's - Information Communication Learning Technology Policy [ICLT]

**Reflection:** *"The child continued to grow and become strong, increasing in wisdom; and the grace of God was upon him." Luke 2:40*

**Vision:** Provide a balanced use of technology to advance student learning.

### Priorities

- Balanced usage of digital and information technology in the classroom;
- Classroom learnings shall be appropriate and reflect each year level;
- Ongoing up skilling of teachers to create meaningful curriculum and real-world learnings;
- Commit to a robust resourcing budget for hardware and software;
- Proactively engage families to support digital literacy;
- Ensure safe use of technology by students and align with our school SAIL Matrix.

### Objectives

#### 1. Building Solid Technology Foundations

We will invest in the teaching of technology-based skills to ensure students can access effective learning experiences.

- To provide a range of flexible classroom resources to support learning and teaching across the curriculum;
- Regular consultation with St. Kieran's technology skills scope and sequence processes and external curriculum documents;
- Create opportunity for parent consultation and education beyond the classroom to promote safe, appropriate, useful and meaningful engagement of technology at home;
- Foster healthy and positive attitudes of using technology at school, socially, leisurely and at home;
- To become confident, thoughtful and aware digital citizens.

Digital citizens who can:

- protect their own privacy, personal information and online wellbeing;
- select appropriate use of technology in all places and
- can contribute, embrace and keep discovering new skills to share with other



## **2. Seeking Solutions Through Technology**

Effective use of technology provides the potential to engage in a variety of problem solving and solution driven learning experiences

- We want to equip our students to participate in a rapidly changing world, where work and leisure activities are increasingly transformed by technology;
- We enable students to find, explore, analyse, exchange and present information;
- We focus on developing skills to create and use information in a discriminating and effective way;
- To create opportunities to develop critical thinking skills;
- To provide learning tasks that challenge online problem-solving skills;
- To develop online research and data gathering skills;
- To infect students with the desire to become self-directed learners in the worldwide digital and technology space;
- To foster a growth mindset towards the use of technology for students and our parent community;
- To extend and connect student real world learnings through various STEM resources and community projects.

## **3. Using Technology to Drive Collaboration**

Effective use of technology also provides the potential for positive social interactions and collaboration.

- To help our students through curriculum, STEM based learnings [[hyperlink to STEM based learning PDF document on school website](#)] and online social interactions, become productive life long digital citizens;
- To promote group work, teamwork, group projects and sharing of all technology information;
- To help our students and family community connect with meaningful engagement of technology at home that encourages healthy family use of technology, less stress and online wellbeing;
- Continue to work in partnership with our parent I.T. community. To connect and adopt real world and industry best practices into our information and communication policy at St. Kieran's;
- Ensure a balanced use of technology in every classroom for problem solving and research activities, teamwork, group projects and homework expectations;



- To always look for suitable technology innovations and efficiencies used by other schools and how best to integrate this into St. Kieran's learnings and technology policy;
- Embrace finding and implementing new ways to link real world situations, local community or business into our school 's technology learnings, excursions or incursions;
- Hold regular parent information sessions to discuss different digital and technology topics using our SAIL matrix expectation at St. Kieran's.

## Resources

St. Kieran's Senior School Device Agreement: For students in year's 4 to 6. To be read and signed by each student, parents or care givers. The consent form acknowledges the responsibility of each student to enter safe, respectful, inclusive and learning focussed use of technology at St. Kieran's.

St Kieran's General Acceptable Use of Computer and Internet Resources: For students Prep to Year 3. To be referred to in the classroom throughout the year with the class teacher. It acknowledges the responsibility of each student to enter safe, respectful, inclusive and learning focussed use of technology at St. Kieran's.

<https://esafety.gov.au/parents>: Is a useful government site for information and tips: What parents and carers need to know, including online safety basics, good habits start young, the hard-to-have conversations and privacy and your child.

Our school website provides links to Brisbane Catholic Education Student Protection Policy.

**November 2019** | Prepared in consultation with St. Kieran's Board and the parent I.T. business community.

**November 2020** | Review date.