



### Vision

St Kieran's Catholic Primary School is committed to providing a faith-filled learning environment. In the spirit of St Kieran, we strive for a culture of growth, generosity and belonging as part of an inclusive community.

### Mission

We encourage students to have a growth mindset so that they achieve their potential and become lifelong learners. Together we value the role each member of our school community plays. Founded by the Canossian Sisters, we continue to reflect their values by giving our best, having courage, doing the small things well, working as a team and never giving up. We love our motto 'Strength through caring' so that our students become successful members of society.

### Values

Giving our best

Having courage

Doing the small things well

Working as a team

Never giving up

Strategic priority	Goal <sup>1</sup> : Goals that inspire and set your school's direction <i>"Where do we need to go?"</i>	Targets: Measurable targets to track progress towards your school's objectives <i>"How do we know we are getting there?"</i>	Actions: Actions required to drive progress of key results <i>"What will we do to get there?"</i>	Timeline: <i>"When do we want to get there by?"</i>	Responsibilities & Accountabilities: <i>"Who is responsible for ensuring it happens?"</i>
Catholic identity	Engage students and parents in meaningful experiences to build understanding of the Catholic faith, in partnership with our 'faith friends'.	Identify dates and times throughout the year for designated planning and discussion sessions between staff and 'faith friends'.	Collaboratively develop a St Kieran's 'faith friend charter' with external religious members.	January PD days 2023 School Year	All staff
		Launch 'faith friend charter' with the community at parent information night.	Communicate a 'faith friend charter' outlining the purpose and function of having an external partnership.		
		Develop a relationship with 3 members of the Sandgate Parish Council who will work alongside our staff, students and parents.	Establish connections with designated members of the parish council.	Term 1	APRE
		Coordinate dates and times for designated opportunities to work with Sister Angela and Sister Sally.	Introduce Canossian sisters to St Kieran's school community.	2023 School Year	APRE
		Develop long and short-term plans for working in partnership with "Project Cambodia" outlining details of staff selection, travel dates and project focus.	Engage in partnership with "Project Cambodia" by building an awareness of the project/mission.	2023 to 2028	Principal
		Communicate the project/mission of "Project Cambodia" with school/parish and the wider community in order to seek sponsorship and support.			
	During January professional development days, year level teams determine their 'faith friend' for the year.	Create designated year level partners with 'faith friends'.	January PD days 2023 School Year	Teachers	

# Explicit Improvement Agenda

St Kieran's School, Brighton

		Outline on the school calendar whole school, year level and classroom prayer experiences with parents and 'faith friends'.	Create opportunities for community prayer experiences.	2023 School Year	APRE All Staff Parents Students 'faith friends'
		Nominate designated parent workshops with EO support throughout the school year that unpack how religion is taught at St Kieran's and how parents can partner with the child.	Create opportunities to explore and unpack the Catholic Faith and the teaching of Religion, with the parent community.	2023 School Year	EO Support Parent community APRE
<b>Learning and teaching</b>	<b>See EIA (page 2)</b>				
<b>Wellbeing</b>	Establish resources and supports that will ensure greater staff wellbeing and role satisfaction.	Using cluster partners, St Kieran's LT develop a suite of planning documents that are coordinated into scope and sequence, planning documents, assessment and resources.	Implement the planning for wellbeing strategy that enables teachers to draw upon a suite of planning documents outside of Mathematics and English.	2023 School Year	EO Support PLL All teachers Cluster partners Cluster schools
		EO support is established in order to refine collated planning in each learning area.	Provide staff with educated insights and experts around improving health and wellbeing in particular, a focus on diet, sleep and exercise.	End of Term 1	All teachers
		By the end of term 1 staff will have established a goal around one of the 3 key components of well-being in partnership with a trusted other.			

1. Use the data available to your school (i.e. HealthCheck, NSIT Review) to identify gaps in school performance and inform objectives aligned to strategic priorities.
2. Within the Targets column, set targets against the data available within your school's HealthCheck, if applicable.

# Explicit Improvement Agenda

St Kieran's School, Brighton

**Goal:**

**Ensure planning documents make explicit how learning is planned for, taught and assessed in number across each year level, as outlined in the Australian Curriculum.**

Actions	Targets	Timelines	Responsibilities & Accountabilities
<p><i>What are the actions the school will implement to address the improvement focus?</i></p> <p><i>What will be the expected outcome/impact?</i></p>	<p><i>Specific improvements sought in student performance. (measurable student outcomes)</i></p> <p><i>What evidence or targets will be used to measure this impact which are rigorously actioned?</i></p>	<p><i>What is the expected timeframe for the improvement focus to have an impact?</i></p> <p><i>What milestones are anticipated?</i></p> <p><i>Is a phased approach (name the phases) needed for change to occur?</i></p>	<p><i>Who is responsible for this action?</i></p> <p><i>Who will need to be involved?</i></p> <p><i>How will we monitor against school targets to know we are on track to success?</i></p>
<p>LT1</p> <p>Introduce St Kieran's action plan and scope of work for number with staff.</p>	<p>Action plan and scope of work is shared with staff and parent body</p> <p>Ensure teachers have completed self-evaluation tool relative to the planning, teaching and assessing of number</p>	<p>Term 1</p> <p>Term 1</p>	<p>PLL and EO support Principal</p> <p>PLL and EO support Principal</p>
<p>LT2</p> <p>Introduce and unpack the number continuum with whole staff</p>	<p>Dedicated professional development 1.5 hrs time of January pupil free days unpacking the continuum for 100% of teaching staff and classroom school officer support staff</p>	<p>January PD days</p> <p>2 Staff meeting times</p>	<p>PLL Principal 2022 Number Team</p>
<p>LT3</p> <p>Develop strategies and resources to assess each stage of the number continuum</p>	<p>Develop strategies and resources for each stage of the number continuum relative to teaching in Semester 1.</p> <p>Develop strategies and resources for each stage of the number continuum relative to teaching in Semester 2.</p>	<p>End of Semester 1</p> <p>End of Semester 2</p>	<p>Teachers PLL support</p>
<p>LT4</p> <p>Map each individual student capability using the number continuum and share as part of parent teacher interviews (semester 2)</p>	<p>100 % of students mapped on the number continuum.</p> <p>This data is shared as part of parent teacher interviews in Semester 2 to identify next steps including push and challenge.</p>	<p>End of Term 2</p> <p>Semester 2 Parent teacher interviews</p>	<p>All staff All staff</p>
<p>LT5</p> <p>Begin to involve parents in understanding student capability using the number continuum through parent teacher interviews and school communication</p>	<p>Hold parent information session to unpack the number continuum and ways of working</p> <p>Make adjustments to parent teacher interview template to include number continuum information</p> <p>Parent communication solidification using newsletter, portal, class dojo</p> <p>Update St Kieran's Education Plan</p>	<p>Start of Semester 2</p> <p>Semester 2 Parent teacher interviews</p> <p>Throughout Semester 1</p> <p>End of Semester 2</p>	<p>LT PLL LT PLL</p>
<p><b>Resources &amp; partnerships</b></p> <p><i>What targeted resources structures or other support is needed to enable this explicit improvement agenda?</i></p> <p><i>What strategic partnerships are in place to enhance student achievement?</i></p> <p><i>How will this explicit improvement agenda be communicated to staff, parents and the wider community?</i></p>	<p>EO support</p> <p>Number teaching strategies - <a href="#">Resources from Judy</a> (portal resources)</p> <p>Number continuum - <a href="#">Maths Continuum</a></p> <p>Parent teacher interview document – (Link)</p> <p>Maths manipulatives – use collaboration space resources available</p>		